

Program Monitoring Form

- Indicate the date of intervention session and the lesson number/content (reading, writing, progress monitoring, or strategic games)
 - Write student names or initials in the top row of attendance boxes – track student attendance by indicating whether students were present or absent during the intervention sessions
 - Self-rate the fidelity of each intervention session (Examples of *high* fidelity – students were actively engaged; they all had an opportunity to respond; the entire lesson was completed as intended; no major disruptions; students were able to demonstrate understanding, etc. Examples of *low* fidelity – low student attendance; not all students’ actively engaged; minor behavioral disruptions; lesson not completed; interruptions such as a fire drill, etc.)
 - Write down additional notes, as needed
 - Forward a copy of your program monitoring form to your school psychologist and building principal during the last week of each month.
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The program monitoring forms can be used as evidence to support the fidelity of an intervention. If the forms are at anytime included with individual problem solving team documentation, please ensure the names of other students remain confidential and are removed, as needed.

PAL Program Monitoring Form (Sample)

School: Sample School

Grade: First

Implementer: Mrs. Smith

Month: October 2008

Lessons				Attendance					Level of Fidelity			Notes
Date	Reading Lesson #	Writing Lesson #	Game Day	TL	PC	DK	LR		High	Med	Low	
10/15	1								X			Good participation from all.
10/17	2								X			DK required several prompts
10/20		1		absent						X		PC does well with identifying sight words
10/22	3					absent			X			Great session.
10/24	4						absent		X			DK waits until the other students say the word before he replies/IMPULSIVE
10/27	5						absent		X			Great session
10/29	6								X			Great session
10/31		2										LR is beginning to whisper answers

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PAL Program Monitoring Form

School: _____ Grade: _____ Implementer: _____ Month: _____

Lessons			Attendance						Level of Fidelity			Notes
Date	Reading Lesson #	Writing Lesson #	PM Day						High	Med	Low	

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