

**PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER – 6:00 PM  
APRIL 20, 2022  
MINUTES**

**I. ROLL CALL**

Mr. Dawson, President of the Governing Board called the meeting to order at 6:08 PM.

District 87	Ms. O'Connell	Present
District 88	Ms. Clark-Smith	Present
District 92	Mr. Dawson	Present
District 93	Mr. Richardson	Present
District 209	Mr. Wagner	Present

Also present: Mr. James (PAEC Executive Director), Dr. Whitaker (PAEC Business Manager), and Mrs. Latham (PAEC Recording Secretary).

**II. AUDIENCE PARTICIPATION**

None

**III. APPROVAL OF GOVERNING BOARD MINUTES**

**Ms. O'Connell moved to recommend to the Governing Board to approve the minutes of March 16, 2022 as presented.** Mr. Wagner seconded the motion.

***Roll Call Vote:***

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark-Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes, motion carried

**IV. APPROVAL OF CONSENT AGENDA**

V. Approval of Payroll

VI. Approval of Bills

A. Payable P-CARD Listing information is attached (Voucher #1218)

B. Payable Listing- Information is attached (Voucher #1223)

C. Payable Listing-Direct Deposits (Voucher #1225)

An Addendum was attached to add Payable Listing for (SLP) Angela Lally which was voucher #1228.

VII. New Business

A. Approval of Employment/Resignations/Terminations

B. FMLA Requests

1. Mr. William Jones

2. Ms. Esther Littman

3. Ms. Linda Theis

4. Ms. Sheri Olczak

5. Ms. Susan Bock

C. PAEC Proposed Extended School Year 2022

PAEC **Proposed** Extended School Year (Summer) Programs - 2022

Location: **PAEC Elementary School**  
Dates: Thursday, June 9, 2022 through Thursday, June 30, 2022

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day Elem.	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.
Early Childhood	8:45 a.m. - 11:45 a.m.	8:30 a.m. - 12:00 p.m.

---

Location: **PAEC High School**  
Dates: Thursday, June 9, 2022 through Thursday, June 30, 2022

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day HS	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

---

Location: **PAEC Center**  
Dates: Thursday, June 9, 2022 through Thursday, June 30, 2022

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Functional (CCF) CC Adaptive (CCA) Autism Spectrum	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

---

Location: **PAEC Academy** ~ will be located at PAEC Elementary/High School  
Dates: Thursday, June 9, 2022 through Thursday, June 30, 2022

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Instructional (CCI)	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.
Cross Categorical** (*students that attend district programs during the regular school year)	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

D. PAEC Proposed 2022-2023 Calendar

Mr. James mentioned that an updated proposed calendar was also attached with the Addendum, which shows an adjustment was made to the beginning and end dates. Traditionally, PAEC has three days at the beginning of the school year for staff, however, an extra day was added. The additional day that has been added replaced the October professional development. Instead of the school year ending on June 2nd, the corrected end date will be June 1st.

Mr. James also mentioned that there has been one Principal Tea that has been removed from the Calendar. Next year there will be two Principal Teas and two Administrators Teas for parents and community members. In addition to other changes made to the calendar for next year is the addition of End of Quarter

Dates and Parent-Teacher Conferences. In the past, these events were not documented on the school calendars.

E. Retirement Solutions

- Linda Theis has been employed since October 26, 1987.
- Charanne Marshall has been employed since March 12, 1990.
- Cynthia Sloane has been employed since August 20, 1997.
- Mary Therese Geary has been employed since August 1, 1999.
- Thomas Newton has been employed since August 16, 2016.

F. Fundraising

1. PAEC High School
2. Special Olympics
3. PAEC Academy

All fundraising funds will be added to each program's school activity fund.

G. PAEC High School Senior Trip

H. Proviso Township Mental Health Commission

J. RCM Health Care Services Bill Rates

Exhibit A provides the Bill Rates for the 2022-2023 School Year

- Physical Therapy \$72/hr
- Occupational Therapy \$72/hr
- Speech-Language Therapy \$72/hr
- School Psychologist \$71/hr
- School Social Worker \$71/hr
- LPN \$43/hr

K. Bakertilly 2022-2023 Annual Audit

L. District 89 Student Placement

M. Requests to attend Conference or Professional Meetings for Mary Therese Geary (School Psychologist) and Christopher Weinman (Behavior Intervention Coordinator).

N. Embrace Contract Renewal

**Mr. Wagner moved to recommend to the Governing Board to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and VII (New Business) except for item VII-I as presented.** Mr. Richardson seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark-Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes, motion carried

I. 2022-2023 Governing Board Meeting Dates

We need to set the dates for the PAEC Governing Board Meetings for the 2022-2023 School Year. If you wish to continue having the meetings on the third Wednesday of the month at 6:00 PM, the dates will be as follows:

2022: July 20th, August 17th, September 21st, October 19th, November 16th, December 21st.

2023: January 18th, February 15th, March 15th, April 19th, May 17th, June 21st.

***Recommended Motion:***

**I move to approve the Governing Board Meetings to be held at PAEC Center beginning at 6:00 PM on, July 20, 2022, August 17, 2022, September 21, 2022, October 19, 2022, November 16, 2022, December 21, 2022, January 18, 2023 February 15, 2023, March 15, 2023, April 19, 2023, May 17, 2023, and June 21, 2023 as presented.**

The Motion has been amended and voted upon to change the time of the 2022-2023 Governing Board Meeting time to 7:00 PM.

***Amended Motion:***

**Mr. Wagner moved to approve the Governing Board Meetings to be held at PAEC Center beginning at 7:00 PM on July 20, 2022, August 17, 2022, September 21, 2022, October 19, 2022, November 16, 2022, December 21, 2022, January 18, 2023 February 15, 2023, March 15, 2023, April 19, 2023, May 17, 2023, and June 21, 2023 as presented.** Ms. Clark-Smith seconded the motion.

***Roll Call Vote:***

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark-Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes, motion carried

V. **EXECUTIVE BOARD REPORT**

The Executive Board meeting was held on Thursday, March 10, 2022. Those present included: Ms. Nicole Spatafore from District #87, Dr. Victoria Hansen and Ms. Charlotte Larson from District #88, Dr. Kevin Suchinski from District #93, and Mr. Leonard Moody from District #209.

Also, present included: Mr. Michael James, Mrs. Vanessa Schmitt, Dr. Sherry Whitaker, Mrs. Trainette Latham from PAEC Administration,

The Executive Board reviewed and recommended approval of all the items on the agenda.

VI. **DuPage/WEST COOK REPORT**

None reported at this time.

**VII. COMMITTEE REPORTS**  
None reported at this time.

**VIII. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

- A. PAEC Programs-Current District Child Count Report  
Information is attached.
- B. Current Enrollment and Classroom Staffing Patterns  
Information is attached.
- C. Projected District Child Count 2022-2023  
Information is attached.
- D. Projected Enrollment and Classroom Staffing Patterns 2022-2023  
Information is attached.
- E. Transition Reports
  - 1. PAEC Therapeutic Day Elementary School-Information is attached.
  - 2. PAEC Therapeutic Day High School- Information is attached.
- F. Initial Referrals  
Information is attached.
- G. Police Reports  
None reported at this time.
- H. PAEC Activity Fund Summary  
Information is attached.
- I. Weekly COVID Testing  
Due to changes in funding for COVID testing, PAEC will no longer require weekly testing. PAEC still has an ample supply of the BinaxNow tests available to staff and students when needed.

Mr. James mentioned that as we are weaning off the pandemic, PAEC completed four successful COVID Testing Clinics this year.

Mr. James mentioned that a few weeks ago, there was an email sent regarding the ending of weekly testing for staff and students. Since then, he explained that the information was incorrect and weekly testing has been reinstated as of this week for all staff that are unvaccinated and not up to date with vaccinations.

PAEC Nurses are able to administer COVID Testing onsite at our programs. Mr. James mentioned that the nurses have confirmed that there are enough tests still available as needed. There have been conversations as to whether PAEC will accept the Home COVID Test results which will depend on the current supply available at PAEC.

J. CARES Program (HotStuff)

PAEC has requested to receive funding from PLCCA in the amount of \$55,000.00 for the CARES program (HotStuff) has been unofficially approved. PAEC is also requesting funding in the amount of \$55,000.00 for the CARES Program (HotStuff) from the Proviso Township Mental Health Commission (PTMHC). PAEC is still waiting to hear from PTMHC.

Mr. James mentioned that Hotstuff is a program that hasn't been available for approximately four years now. Mrs. Pechacek, Mrs. Latham, and I have been working on getting this started back up and running this coming September. PAEC has been unofficially approved for \$55K. The Grant has been applied for and we have been in meetings with PLCCA. We have also applied for an additional Grant from the Proviso Township Mental Health Commission to assist with the Hotstuff program for the Summer if possible.

Ms. Clark-Smith questioned whether Esser Funds could be used toward the Hotstuff summer program. Dr. Whitaker explained that the Esser Funds can only be used for Instructional Basis. Mr. James also explained that because the Hotstuff Summer Program is considered "Activity Based", Esser Funds could not be used.

Ms. Clark-Smith asked whether a letter could be drafted to show that students missed out on educational and social/emotional services during the pandemic for Esser Funds to be used? Mr. James stated that PAEC can look into it.

Dr. Whitaker mentioned that Esser has approved us this year for ESY. She mentioned that none of the districts will be charged this year for summer school. Dr. Whitaker mentioned spending of the Esser Funds had to be done in a certain time frame. She also mentioned that Esser Funding is used strictly for learning loss that captures academic loss. If we want an amendment to the funding, we would have to follow a process to try to see if it is possible to approve the summer Hotstuff program.

Mr. James mentioned that students from the elementary districts with IEPs will still be able to attend the program. Mrs. Pechacek will be joining to help supervise and assist with parent/teacher updates and working with Loyola for programming. At this time, we may not be able to take field trips.

K. PAEC Programs Graduation Dates

PAEC Center will be having graduation on:

- Transition Program: May 24, 2022 at 1:00 PM
- High School: May 25, 2022 at 1:00 PM
- Elementary: May 26, 2022 at 1:00 PM

PAEC Academy will be having graduation on May 26, 2022 at 10:00 AM

PAEC Elementary will be having graduation on May 19, 2022 at 6:00 PM

PAEC High School will be having graduation on May 17, 2022 at 6:00 PM

L. PAEC Events

1. **PAEC Retirement Tea** will take place on Monday, May 16, 2022 from 3:00 PM to 4:30 PM in the PAEC Center Gym. Our 2022 retirees are:
  - Ms. Linda Theis has been employed for 34 years.
  - Ms. Charanne Marshall has been employed for 32 years.
  - Ms. Cynthia Sloane has been employed for 24 years.
  - Ms. Mary Therese Geary has been employed for 22 years.
  - Mr. Thomas Newton has been employed for 5 years.
2. PAEC Academy celebrated the PAEC Tigers on their Championship win for Special Olympics. The team was celebrated on Friday, March 18, 2022 at the Academy during a Pep Rally. **Pictures are attached with the agenda.**
3. PAEC Academy also had Spirit Week before Spring Break. Students and staff participated in "Crazy Hair and Outfit Day", and "Tie Dye Shirt Day". **Pictures are also attached with the agenda.**
4. PAEC High School celebrated Women's History Month with hallway displays. **Pictures are attached with the agenda.**

M. PAEC Blended Classrooms

A survey had been created and sent to the Superintendents and Directors of Special Education in the elementary districts in the cooperative to determine whether the districts would be interested in a Blended Classroom at PAEC Early Childhood program. **Data results are attached with the agenda.**

After a review of the results of the survey and some discussion in the Executive Board meeting, it was determined that at this time, there is not enough interest in PAEC housing a Blended classroom. However, a further discussion has been agreed upon to discuss how districts could share in the already existing programs throughout the districts in order to avoid being cited for Indicators 6 and 6B.

Mr. James mentioned that there was a request for a blended classroom from one of the districts. A blended classroom would consist  $\frac{2}{3}$  regular ed and  $\frac{1}{3}$  special ed. Mr. James mentioned that 2 of the 3 districts already have blended programs and would not be interested in having a program at PAEC.

Mr. James mentioned that the Superintendents discussed the possibility of working together as a cooperative to share resources. Mr. Richardson mentioned that in District 93, some of the concerns were that there will be an issue for working parents for a  $\frac{1}{2}$  day program. Mr. Richardson mentioned that logistically, the PreK programs don't work for those working families.

Mr. James mentioned that Indicator 6B is primarily for Pre-K. It was also stated that having a blended program is one way to avoid districts from being cited.

Ms. Clark-Smith asked whether there are blended programs for elementary and high school students. Mr. James mentioned that each district has that already in place.

However, Ms. Clark-Smith mentioned having blended programs for the students at PAEC Center with students from PAEC Elementary and PAEC High School. She stated that there should be a way that the students from the alternative programs could work together with PAEC Center students.

Mr. James mentioned that PAEC High School in the past has done something similar with PAEC EC. According to Mr. James, this is something that PAEC can also look into for the future.

#### N. PAEC High School Academic Data (MAP Scores)

(See presentation)

Mr. Dawson asked whether there has ever been a comparison in test scores to Menta and LADSE? Mr. James mentioned that in other cooperative districts, there are more high school districts whereas PAEC has only one high school district. Mr. Dawson mentioned that maybe we could measure data from year to year or use national data scores for some type of comparison.

Mr. James mentioned that PAEC has asked for materials that are similar, especially for students that are transitioning back to their home schools. This would allow for students to be on the same page once they are mainstreamed. According to Mr. James, it can also be a cost issue when getting materials. The more you order the better the price, but given that PAEC is smaller, the cost for material is much higher. Mr. Richardson asked whether it's possible to partner with Proviso for materials. Mr. James mentioned that we have in the past asked for material, however, this year has been a little more difficult.

Mr. Wagner questioned the reason for Seniors lagging behind in MAP Scores. Mr. James mentioned that for most of our SEL students, the behaviors and attendance play a factor in scores. The High School program works hard at trying to get students to school.

Mr. James mentioned that one of the reasons he continues to invite Superintendents and Board Members to visit our PAEC Programs is to show what the day-to-day operations are like. When visitors come to the programs, you will be able to see what happens to the rest of the class and school during a crisis situation. Students that are having a crisis issue are removed from the classroom which allows for continued instruction for other students.

Also, according to Mr. James, it was stated that since the pandemic, there is still a struggle in trying to get students accumulated back to being in the building. There are students that attended regularly during the pandemic and have been consistent in doing so currently. Since the classrooms are smaller at PAEC, it gives us an opportunity to work individually with students.

#### O. District 209 Concerns

Mr. James mentioned that last year Dr. Henderson stated in a meeting that there would be a possible Proviso pull-out. January 31st is the deadline for all Districts to



decide whether to continue or minimize services. At that time, Proviso did not decide to change any services.

Mr. James also mentioned that one of the differences between the Elementary and High School programs is the type of specific classes and courses being offered. At PAEC High School, students have specific courses, and credits must be obtained in order to graduate with a diploma. PAEC must be able to provide an adequate amount of teachers and classes for our students.

Mr. James reiterated that PAEC serves as a resource and support for Proviso Township. However, these resources are not being utilized according to Mr. James. District 209 has been sending students to other private out-of-district schools that cost more.

Mr. James mentioned that when IEP students at District 209 are being suspended, usually those students would be referred to PAEC for behavior intervention to serve the suspension as it is in their IEP to serve their suspension at PAEC High School. Once the students attend PAEC for behavior intervention, students continue to receive related services, academic support and work with a social worker. The student's IEP services continue to be put in place which does not result in a violation of the IEP.

Currently, there are students at District 209 that have been suspended several times and are being sent home to fulfill an out-of-school suspension. These students are not receiving support or resources and if it is in their IEP for a PAEC Intervention, this is a violation of their IEP. Mr. James also mentioned that it becomes difficult for students, when suspended, to return after a break in the rhythm of being in class to receive instruction and receive the required related services, to get re-acclimated and catch up with what they have missed.

Mr. James mentioned that there was a conversation with the Special Ed Coordinator at the beginning of the school year. PAEC received approximately 3 or 4 at the beginning of the school year and since then, we haven't received any students. Mr. James mentioned that he spoke with the Special Education Coordinator and her response was that she was not happy with the services provided at PAEC. She stated that there are too many repeat offenders coming back for PAEC interventions according to Mr. James. It was also mentioned according to the Special Education Coordinator, that there are no reports coming back to show what was done. Mr. James stated that he asked what reports were needed and that PAEC would provide them.

Mr. James also stated that from month to month, he has been listening and seeing how citizens of the community are complaining about the safety in the Proviso Schools. If those students involved have IEPs, why are they not being sent to PAEC?

Mr. James mentioned that he has an upcoming meeting scheduled with the Deputy Superintendent and the Special Education Coordinator on Wednesday, April 27, 2022. He mentioned that some of the concerns that he plans to address are;

- District 209 not sending students for PAEC Interventions
- Parents requesting to send their child to PAEC and being told PAEC is full
- Paperwork for students not being received or incomplete.

Mr. James mentioned that PAEC is willing to work with District 209 and continue to be a resource and support for the district to assist in making things safer and easier.

Mr. James also mentioned that when there are violations of students' IEPs, the state looks to the Executive Director of PAEC. According to Mr. James, every district here has students that are in private placements, however, there is a problem when there are 50-70 available seats at PAEC High School and parents are being told we are at capacity.

Mr. James mentioned that he knows that there has been a concern about the costs that District 209 pays to PAEC. He mentioned that Dr. Whitaker has been looking into ways to reduce some costs. Mr. James wanted to reiterate that the District will pay 2-3 times more when placing students in private placements. According to Mr. James, because of cost and reduction of students coming to PAEC High School, PAEC will be eliminating one High School Administrator position for the 2022-2023 School Year.

Mr. James explained that PAEC has been a valid and supportive resource for all of our districts. Students are transitioned both from our Elementary and High School Programs. PAEC has Teachers and Program Assistants that have been employed for several years. The bulk of the staff at PAEC High School and PAEC Elementary has been employed for at least 10-15 years. The Assistant Principal at PAEC High School was a Teacher for 20+ years prior to becoming an Administrator. The restraints numbers are lower which shows that we are effective and our program works.

Mr. Wagner mentioned that he had a conversation with Dr. Henderson. During this conversation, Dr. Henderson stated that he wanted to reduce the number of students that are not receiving a diploma according to Mr. Wagner. Mr. James stated that PAEC High School students do in fact receive a diploma that comes directly from Proviso Township High School. Some of our students at PAEC High School have gone on to even go to college. Many of the students at PAEC High School have also participated in the ceremonies at Proviso to receive their diplomas.

Mr. Wagner mentioned that maybe Dr. Henderson could be confusing the programs. There are classrooms that are housed in Proviso East that are not diploma programs according to Mr. James. Students that are in our PAEC Center High School program that are medically fragile or cognitively low, may not receive diplomas. The PAEC Proviso East classroom is not the TST program. The TST program is a diploma program at Proviso. The Proviso East program is not a diploma program, instead, the program focuses mainly on vocational instruction and raising their academic abilities to their best.

Mr. Richardson asked whether there is a representative in the Superintendent's meeting from District 209. Mr. James and Dr. Whitaker confirmed that Mr. Moody

usually attends the meetings and he has never expressed any concerns about costs. Mr. James also mentioned that District 209 wants costs to go down drastically. According to Mr. James, Dr. Whitaker has created an analysis of the cost of employee salaries and overhead. The cost of an employee's salary at PAEC is much lower than employees at District 209.

Mr. Wagner mentioned that recently, one of the District 209 Board Members spoke up about the number of fights that have taken place in both Proviso East and West. Mr. James mentioned that he has been told that the building-level administrators and related service supervisors do not recommend to send students to PAEC. Mr. James mentioned that the Board should take a look at the number of fights that have taken place in District 209, the number of students with IEPs, and the number of students that are being suspended. Mr. Wagner mentioned that District 209 should consider looking into other options for students other than expelling students.

Mr. James further stated that when he spoke with the Special Education Coordinator, she mentioned that she was working on creating a procedure and or system in order to keep the students in the district. Mr. James offered to assist with this to help because the ultimate goal is to transition students back to the district.

Mr. James stated that PAEC can assist in helping with the behaviors in the district. PAEC has trained staff that are able to assist with assessments to determine whether a student has a disability and behavior management. PAEC has a completely new administration now and things are being done differently. According to Mr. James, Dr. Whitaker has been developing new ideas and suggestions in the Business Department. Mrs. Schmitt has come to PAEC with over 20+ years of experience and was at District 209 for 21 years. Mrs. Schmitt has continued to provide mentoring support to some staff in District 209 when they didn't have answers.

Ms. Clark-Smith asked whether Governing Board Members would be allowed to attend the meeting next week with the Deputy Superintendent and the Special Education Coordinator? Mr. James mentioned that he is unsure at the moment, but will look into it. A few Governing Board members agreed to attend the meeting if allowed.

Mr. James mentioned that there has also been word that there is a program at East and West through West 40 called ALOP. Students who would've normally had PAEC Interventions (which recently for some students have been removed) are being sent to this program. According to Mr. James, the problem that this causes is that this program does not have a Special Education Teacher which is in violation of the student's IEP. A student that has an IEP, must have a certified teacher in special education. If a student stays in the ALOP program, the IEP services will need to be terminated. Mr. James mentioned that if this occurs, the student in the future who would need services as an adult, will now not be able to receive SSI benefits or services will no longer qualify.

Mr. James mentioned that it has been stated that PAEC is a babysitting club which is not true. Mr. James mentioned that PAEC Center is not a traditional instructional program. He also stated that PAEC has students that have IQs that are less than 30.

However, in our Elementary and High School Programs, we have been consistent in preparing students to transition back to their home schools.

Ms.O'Connell stated that it has always been the objective of PAEC to transition students back. Although this is true, Mr. James stated that we need help from all of our cooperative districts to help keep PAEC programs alive. Mr. Richardson mentioned that parents could file lawsuits if what District 209 is doing is considered illegal. Mr. James stated that this is what we are trying to avoid.

Ms. Clark-Smith questioned whether a Governing Board Member could speak on behalf of PAEC? Mr. James mentioned that it is his plan to try to get on the Board Agenda for District 209's next meeting in May. A few Governing Board Members agreed to attend the meeting with Mr. James in support of PAEC at the next meeting.

P. PAEC Program Updates

**PAEC Business Office-Dr. Sherry Reynolds-Whitaker, Business Manager**

The **Business Office** continues to work on the FY22/23 budget. Meetings have been scheduled with budget managers and leads responsible for the final numbers. Budget cost sheets, files, and related information are being gathered and organized. The Business Manager/CSBO has met with the Coordinator of Buildings & Grounds and the Coordinator of Technology to determine needs, including capital for the upcoming year.

Interviews are scheduled and the hope is to have our new Accounts Payable/Admin Assistant start May 9, to train with our retiree who has been with the district 30 plus years.

The business office continues to prepare for the FY21/22 annual audit by working with the Actuary and compiling the necessary documents and or datasets needed to complete this in a timely manner.

Audit refund checks for the 1<sup>st</sup> and 2<sup>nd</sup> installments have been disbursed; the final is expected to go out in May 2022.

EBC Insurance meetings were held in March, renewal rates for FY23 in comparison to FY22 are below.

## PAEC Renewal Rates

July 1, 2022 through June 30, 2023

LIFE		2021-22	2022-23	Increase
Active Life		\$ 0.085	\$ 0.085	
AD&D		\$ 0.010	\$ 0.010	
MEDICAL				
HMO Illinois				
H83949	Employee	\$ 546.83	\$ 599.87	Renewal: 9.7% Non-grandfathered
	Family	\$ 1561.89	\$ 1713.39	
	Medicare Employee	\$ 546.83	\$ 599.87	
	Medicare Family	\$ 1093.66	\$ 1199.75	
	Retiree over 65		\$ 599.87	
	Retiree over 65 and Spouse over 65		\$ 1199.75	
	Retiree over 65 and Spouse under 65		\$ 1199.74	
	Retiree under 65		\$ 599.87	
	Retiree under 65 and Spouse under 65		\$ 1173.39	
	Retiree under 65 and Spouse over 65		\$ 1199.74	
	Retiree and Spouse + Child/Children		\$ 1713.39	
	Retiree over 65 + Child/Children		\$ 1199.74	
	Retiree under + Child/Children		\$ 1713.39	
PPO Plan				
P98380	Employee	\$ 851.61	\$ 926.23	Renewal: 7.5% Non-grandfathered
	Family	\$ 2,641.57	\$ 2,839.69	
	Medicare Employee	\$ 851.61	\$ 926.23	
	Medicare Family	\$ 1,723.23	\$ 1,852.47	
	Retiree over 65		\$ 926.23	
	Retiree over 65 and Spouse over 65		\$ 1,852.47	
	Retiree over 65 and Spouse under 65		\$ 1,852.46	
	Retiree under 65		\$ 926.23	
	Retiree under 65 and Spouse under 65		\$ 2,839.69	
	Retiree under 65 and Spouse over 65		\$ 1,852.46	
	Retiree and Spouse + Child/Children		\$ 2,839.69	
	Retiree over 65 + Child/Children		\$ 1,852.46	
	Retiree under + Child/Children		\$ 2,839.69	
DENTAL				
303341-0020	Employee	\$ 26.98	\$ 27.98	Renewal: 3.7%

The business office will continue to prepare and update the necessary financial documents for PAEC's contract negotiations.

Dr. Whitaker stated the graph presented shows the increase in insurance rates for HMO at 9.7%, PPO at 7.5% and Dental at 3.7%.

**Human Resources (HR)** department processed five employee terminations and on boarded two new employees (includes: background checks & new hire paperwork sessions).

The department continues to work on protested unemployment billing which results in thousands of dollars worth of credits to be applied to the district's account.

Mr. James mentioned that there is a staff member that was informed that she would be rifted for next school year and has not been showing up to work. It has been rumored that this person is trying to get terminated to receive unemployment benefits. Upon investigation, there is enough evidence to be able to challenge unemployment benefits. This staff member has abandoned their job duties and has

been out on a no-call no-show for 3-5 days. A letter has been sent to a staff member and if continues will be looking to terminate.

The department continues to assist employees with benefits support, including FMLA.

### **Information Technology (IT)**

March has been an eventful month for the IT department. PAEC's phone service carrier/provider sent a notice about an FCC mandate that is requiring all POTS lines in the US be replaced with alternative solutions. The new solution for faxing was implemented this month. All POTS lines at PAEC Maywood complex have been replaced with a new solution. PAEC now uses an e-fax solution called Faxage, which allows our end users to facilitate sending/receiving of faxes through the use of emails.

The telecommunication and internet access grant, E-Rate, has been filed for the 2022-2023 school year. We will likely have a funding commitment decision letter for the 90% reimbursement for internet services within a few months. Coordination with other funding sources, ESSER, ECF and general budgeting is ongoing this month and into next month. The IT Department should have finalized technology expenditure for next fiscal year by the end of April. The technology department continues to address help tickets in a timely manner.

### **Buildings & Grounds (B&G)**

The Building & Grounds department has scheduled Fox Valley Fire & Safety to replace the Fire Panel and all associated field devices will be replaced at 1636 S. 10th Street. This was partially funded by the Illinois State Board of Education (ISBE) School Maintenance Grant in the amount of \$12,500.

Items from the district's Long Range Facility Plan will be completed over spring break and are as follows:

- The intercom and associated field devices at PAEC Center
- Additional interior cameras will be added at PAEC Center

### **PAEC Early Childhood Program**

The Early Childhood program has had a quiet but productive month in March. We have not had to close any classrooms due to Covid and only 2 students had to quarantine because of symptoms and the parents chose not to get them tested. Our program grew by 2 students this month. They joined one of our afternoon cross-categorical classrooms. In total the evaluation team tested four students and they all qualified for the program. One more student will start in April and the fourth student is pending parent consent for placement.

The students have all started to study spring vocabulary and themes. We were able to get outside and play in our playground until the rain closed it down the last 3 days before our vacation started. We are all anxious to start our spring break and return re-energized and ready for the spring season full of annual review and kindergarten transition meetings.

### **PAEC Therapeutic Elementary School**

March is Women's History Month. The students enjoyed learning about the impact women have made in history. (See attached pictures) 3<sup>rd</sup> Quarter closed this month and report cards, quarterly updates, and goal updates will be emailed to parents after spring break. The students will be participating in the Illinois Assessment of Readiness and Science Test after spring break.

Students continue to participate in behavior reward incentives to assist with the modification of their behavior. 5<sup>th</sup> – 8<sup>th</sup> grade students, who have received a level two status on their weekly behavior sheets can participate on the basketball team. The team took 1<sup>st</sup> place in their basketball league and will be starting soccer after Spring Break. The students have weekly practice and a game every week. Additional behavior incentives are available for the students.

PAEC Elementary has supported our cooperatives by participating in meetings, interventions, and tours for parents when needed.

The staff will continue to participate in weekly team meetings to review the progress of social/emotional and academic interventions. The student's 3<sup>rd</sup> Quarter data is being reviewed and new transitions will start after spring break.

There were 19 student time-outs and no police incidents for the month of March.

### **PAEC Therapeutic Day High School Happenings**

We began March celebrating the top three classrooms that won our Black History Contest on the assigned HBCU. A few social workers, staff, and students developed a group to honor women during Women's Month, March 1-31st. They decided to display women who have made significant accomplishments by creating a display in the north and east hallway of the building. We began our MAP Score Challenge throughout the school, which will last until we take our MAP Spring Testing in early May. Students are working with staff to raise their MAP Score ten points to earn a prize. Finally, we finished our third quarter and will honor students who had perfect attendance and honor roll.

### **Transitioning Students**

We have not had a lot of students transitioning to PAEC from District 209. District 209 is currently on strike.

### **Maintenance of the building**

The school continues to thoroughly be cleaned and sanitized daily to prevent potential COVID Exposure. If a student tests positive for Covid, we have the area cleaned and sanitized immediately. This month we have had no positive covid test during March, and no students needed to be in quarantine.

Physical Management	3
Police Calls	1

**Enrollment and Attendance**

Enrollment - 50 Students

**PAEC Therapeutic Day High School Vocational Program  
Vocational Happenings**

The after school custodial program has four students working as well as the breakfast/lunch program. Two of the breakfast/lunch program students are participating in to obtain required community service hours. Additionally, there are four students training at the Hilton Suites, and three students training at Firehouse Subs.

Recently, PAEC made a connection with Zagone Studios in Stone Park. Zagone Studios produces latex/rubber masks for Halloween, movie sets, etc.. All the work is done by hand including such things as molding, painting, and adding hair. Zagone Studios has agreed to begin training our program students after the spring break.

As we near graduation, seniors and post-secondary plans for our students have a tendency to move to the forefront as they do in any high school. Items such as college applications, scholarships applications, FAFSA, and resumes for those wanting to enter into the workforce are constantly a part of the daily programming as necessary for each individual student.

Because all of our students have IEPs, our juniors and seniors who are taking the PSAT or SAT may need accommodations. Applications are required for accommodations and those applications have been completed for the April test date

**Upcoming Events**

03/24/2022– Financial Literacy Presentation

April 2022–Tour and Presentation at Triton College for interested graduating seniors.

04/13/2022–SAT/PSAT (Accommodated window goes through 4/26,

non-anon-accommodated makeup date is 4/26)

Ms. Clark-Smith mentioned that she was excited to hear that students were participating in the cafeteria and custodial program. She is also excited to hear that students will be able to participate in helping with producing masks at the program in Stone Park.

**PAEC Academy at Divine Infants**

PAEC Academy hosted the fourth and final vaccine clinic administering Covid vaccines and boosters. The state was very happy with the turn out.

Staff evaluations have been completed and turned in. The half day in-service was about autism. It was a documentary called “The Reason I Jump”. I think the staff enjoyed it and learned a little more about what it would be like to have autism.



We had two spirit days for the month of March. The first one was Tie Dye Day. Students all dressed in their tie dye tee shirts that we made about a year ago. The second was crazy hair/outfit day which took place the same day as the Pep Rally.

Our Special Olympics Team (the Tigers) won the state championship. We had a Pep rally to celebrate their success and encourage school spirit. All of the students and staff really enjoyed the event.

Report cards and progress reports for the third quarter were sent home earlier this month. Parents were pleased with the progress their child is showing both academically and socially.

### **PAEC Center**

This month came in like a lion and unfortunately is leaving like one!

DLM testing has started! Teachers and students have been testing diligently throughout the month! SANDI Fast has also started as well. Next month SANDI will open and we will have the first annual results of assessments for our students in the SANDI program.

Women's History Month is this month. We are having a Women's History display in the gym on Wednesday, April 13, 2022, to celebrate the culmination of this topic. It will be held from 10:00 - 2:00 pm so all classrooms have the opportunity to see the different presentations.

Classrooms have started to enjoy the Spring weather, taking their classes on walking field trips to enjoy the warmth after a long cold winter. Classroom field trips are also being planned for extracurricular activities.

Classrooms continue to evolve and change based on the students. Some of the younger students are finishing their first year at in-person school and it has been a transition to say the least. Classroom routines and behaviors which typically have been learned in preschool are now being learned. It has been a very different experience for the teachers. All the teachers continue to work diligently with their students.

### **PAEC Center Vocational Program/Transition Program**

Currently there are 8 students employed competitively. Unemployed students are directed to apply for competitive employment via in-person, or direct contact with employers. These students are monitored via in-person, one-on-one meets, emails, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

**Students that are currently employed are on the chart below:**

	<b>Employment</b>	<b>Hours</b>	<b>Job</b>
--	-------------------	--------------	------------

1	Taco Bell	15 hours per week	Crew
2	The Pearl of Hillside	14 hours per week	Activity Aid
3	AMC	25-28 hrs per week	Busser
4	White Castle	16-20 hrs per week	Stocker/Maintenance
5	Brookfield Zoo/ Mariano's	20-25 hrs per week	Food Service Associate
6	Dollar Tree	20-25 hrs per week	Sales Associate
7	Walgreens	20-25 hrs per week	Retail Sales Associate
8	Food 4 Less	15-20 hrs per week	Courtesy Clerk

Students are only working at one volunteer site right now (PAEC Academy). We are not working at Community job sites right now, as a precaution and the safety of our students.

We are proud to announce that one of our students was just hired by Food 4 Less in Melrose Park.

We have 1 additional new student enrolled who is currently being trained to complete job tasks, answer mock interview questions, complete mock job applications and more. Two students are completing live applications now. The others are not ready to go out to apply for jobs and interviews for various reasons. I have continued to set up individual meetings with these Transition students. We have completed interest surveys, we are practicing mock interviews and completing mock applications.

### **PAEC Intervention Team**

#### **District 87**

##### ***Jefferson Primary School***

PAEC recently hired a new elementary behavior coach. This person has been shadowing other elementary coaches as well as receiving mentoring. Currently, Jefferson school has the highest number of identified students for behavior support. There are three PAEC Interventionists along with the new hire who continue to work closely with school principals and teachers to provide direct behavioral support and classroom management for specific students as well as three new students identified through building student support teams and previous behavior support referrals. All four interventionists have been active in student support meetings and communicating with parents and administration. The interventionist continues to progress monitor and implement new interventions and supports accordingly based on behavior data, student observations, and teacher input.

##### ***Sunnyside School***

Behavior support continues to be provided by two PAEC Behavior Interventionists on a rotating schedule for one student. However, based on the IEP and administration the process of modifying their direct behavior support for a 3rd grade student will possibly occur after PAEC's Spring Break. A meeting will occur with the Behavior coaches, Behavior coordinator, and IEP to determine if this is still needed as an option. Behavior data will be shared by coaches at this meeting with the IEP team for this student to determine the next steps with PAEC Behavioral support. During this school year, the interventionists have worked diligently with the school administrators, classroom teachers, related service providers, and parents to provide a team-wide behavior plan including specific interventions and supports.

## **District 92**

### ***Lindop School***

Currently, there is one behavior coach assigned to this school working directly with a teacher and 3rd-grade student who was recommended by the building level PST as well referred through the PAEC Behavior Intervention referral process. The interventionist has been assigned to provide support for this student starting in March through April. The interventionist will meet with the grade level teacher and related support staff to determine behavioral progress. The PAEC behavior interventionist has also been in contact with administration, teacher, and related services about a previous student from that same class, and the interventionist was informed that modified behavior/academic support was needed again and the interventionist will also provide a more consultative role in supporting that student.

## **District 88**

### ***Lincoln Elementary School:***

Currently, there is one behavior interventionist at this school who has been working diligently with the classroom teacher, student, and parent in developing a behavior plan and providing both classroom and individual student interventions. The interventionist has been working closely with the teacher in supporting and coaching a class-wide behavior system. The interventionist has also had meetings with parents to discuss a behavior plan to support students both at home and in school. The interventionist has begun implementing specific behavioral support for classroom management and the results have been very effective.

## **District 209**

Proviso West: An employment search continues for an adequate replacement for another PAEC behavior interventionist for that building. It is still an ongoing process. However, recently a candidate was identified, interviewed, and is currently going through the hiring process. Prior to the district 209 work stoppage, the two interventionists had been working with grade-level principals in supporting students and providing academic and social-emotional assistance as well as academic support and retention. The Behavior Coaches continue to help facilitate and implement the intervention program which is continuing to show progress. During the 209 work stoppage, the coaches from this building had been reassigned to PAEC High School but were still able to work with 209 students and parents remotely while updating District 209 grade level principals on their progress.

Proviso East: recently a new Interventionist was hired at Proviso East to replace another behavior interventionist. However, that particular candidate did not work out so the behavior coordinator will continue to screen and interview potential candidates. Also, unexpectedly a PAEC behavior interventionist at this building resigned on 3/18/22. This interventionist had worked with PAEC for 4 years. The behavior coordinator will work to screen and identify potential candidates to be interviewed after the PAEC spring break. When hired the new interventionist will work closely with the current interventionist who will serve as a mentor and support for a strong start in the new position. Prior to the District 209 work stoppage, the Behavior Interventionists at Proviso East were continuing to progress monitor and work directly with specific students as well as work with grade-level administrators to identify new students. Supports provided have included executive functioning skills, peer mediation, and specific academic and behavior support. During the 209 work stoppage, the Proviso East behavior interventionist was assigned to PAEC high school but was still able to work with 209 students and parents remotely while updating District 209 grade level principals on their progress.

#### **PAEC OT/PT Department**

**Staff adjustments:** None at this time.

#### **Activities of the department:**

1. The AT Team continues to conduct SETT meetings to come up with appropriate assistive technology to address the educational needs for their struggling students.
2. The AT Team attended a staff meeting on 3-2-22 in-person and via Zoom from 8:30 AM - 9:30 AM.
3. The AT Team attended the Infinitec West Coalition meeting on 3-02-22 on Zoom from 12:00 - 3:30 PM.
4. The OT/PT Department attended a staff meeting on 3-10-22 in-person and via Zoom from 11:30 am - 1:30 pm in the PAEC Center Board Room.
5. The Lead OT/PT/AT continues to participate in the Special Events Committee Meeting for PAEC Center on 3-11-22 via Google Meets from 8:00 - 8:30 AM..
6. The AT Team and other related staff members attended the Infinitec Practitioner's Conference on 3-15-22 on Zoom from 8:30 - 3:30 PM.
7. Our AT Team has helped run the Wheelchair Clinic at PAEC Center on 3-16-22 with Dave Cingano the AT Rep from Numotion.
8. Our AT Team & OT/PT Team has helped run the Orthotic Clinic on 3-23-22 with Gwen Blunk, an orthotist from Hanger Clinic in Westchester.
9. The Lead OT/PT/AT participated in the Illinois Physical Therapy Association 2022 Revitalize Conference in the evenings on 3-8-22, 3-10-22, 3-16-22, and on Saturday, 3-19-22.
10. Currently, the OT/PT/AT Lead is working on budgeting and FTEs for staff for the next school year.

#### **PAEC Psychologist Department**

- In Hillside District 93, psychologist Dayle Ashley-Harding and psychologist intern Lindsey VanDerAa have been facilitating a grief group called "changing families". Psychologist intern Lindsey VanDerAa, a Hillside social worker, and

Hillside speech/language pathologist co-founded an executive functioning group.

- At MacArthur Middle School in Berkeley District 87, Dr. Cermak continues to meet with several 8th-grade students individually or in groups to address SEL needs. He is also currently working with several students who were identified from Elyssa's Mission to provide individual counseling as well as with a student referred due to extreme behavior.
- At Sunnyside Elementary in District 87, Dr. Michael is providing consultation to a third classroom and his school psychology practicum student, Kristen Bialek, is providing an academic intervention (PALS) with two 3rd grade students.
- Lead psychologist Mary Therese Geary attended Part I of a 2 part workshop on MTSS on February 4th. She shared information from the workshop at the February 18th psychologist meeting. She attended Part II on March 4th and shared information from the workshop with other psychologists.
- The PAEC ADOS team (psychologist Dr. Gonzalez-Bonet, OT Robin Giacola, and SLP Katie Huck) continues to provide specialized assessments for students presenting symptoms of Autism Spectrum Disorder (ASD). Ms. Geary is coordinating these evaluations with the team for students across the cooperative. Ten ADOS evaluations have been scheduled thus far during the 2021-22 school year.
- Ms. Geary is currently recruiting and interviewing intern candidates and practicum students from Loyola for the 2022-23 school year.

Ms. Geary is developing the psychology department budget for the 2022-23 school year. She will meet with PAEC administrators next month to finalize the budget.

#### **PAEC Social Work Department**

1. Ms. Mandy Ross, LCSW (PAEC School Social Workers-Proviso East High School), has been attending weekly meetings with the Freshman Support Team to discuss/collaborate on ways to better support the Freshmen in the building. During the District 209 strike, Ms. Ross has reached out to the parents of students on her caseload, via email to obtain updates on how the students are doing at home during the strike, answer questions about summer school, or other questions they may wish to have addressed.
2. Ms. Donna Kuchera, MSW; Ms. Ashley Brown, MSW; Ms. Elizabeth Baldi, LCSW; and Ms. Mandy Ross, LCSW (PAEC School Social Workers-Proviso East/West High Schools) have been working during the District 209 strike from the PAEC High School location. All four PAEC Social Workers actively reached out to students/families on their caseload via phone, email, or virtually to provide continued support to the students and their parents/guardians.

3. Mr. Michael Irgang and Ms. Lindsey Holsten (PAEC School Social Worker-PAEC Elementary) have been attending High School Transition meetings for the 8<sup>th</sup> graders who are graduating. Additionally, they have been planning and coordinating the upcoming 8<sup>th</sup> Grade Field Day and providing CPI, crisis management, and de-escalation intervention, as needed.
4. Ms. Dana Gutmann, LCSW; Ms. Lisa Allen, LCSW; Ms. Ziomari Rivera, MSW, and Ms. Lisa Pirrello, LCSW (PAEC School Social Workers-PAEC High School Therapeutic Day School) continue to provide social work services to the students on their caseload and have been working with the students on the following: coping with grief/trauma, problem-solving skills, using community resources, responsible decision-making skills, self-awareness, healthy boundaries, and conflict resolution. Additionally, Ms. Allen has been using the book entitled "Valued Things I Wish My Mom Would Have Told Me," by Ms. Ava Blalark, LCSW during her social work sessions. Due to the author being a former social work intern and former PAEC employee, Ms. Allen was able to secure autograph copies of the book to give to her students. Ms. Rivera and students on her caseload, assisted with the Black History Month and Women's History Month decorations seen throughout the school.
5. Ms. Monette Carlos-Barnes (PAEC School Worker-PAEC E.C. Program) has been reaching out to parents who are overwhelmed with their child receiving the diagnosis of autism and providing resources for them to consider. This month, Ms. Carlos-Barnes has been able to connect 3 parents to a neuropsychologist for an appointment to get their child assessed for ASD. Additionally, Ms. Carlos-Barnes hosted another parent meeting, whereby the topic of Sensory vs. Behavior was covered. 12 parents participated virtually and in-person. Snacks and sensory-related prizes were raffled off to encourage parent participation. Occupational Therapist, Gayatri Chandler was the presenter. Ms. Carlos-Barnes has been working with the children on the following topics: Following Directions, Taking Turns, Transitions, Stop/Go Activities, Appropriately Playing Together, and Increasing Social Interaction.
6. Ms. Jill Collins, MSW (PAEC School Social Worker-PAEC Center School Program) has been involved in the planning and coordination of the upcoming PAEC Center graduation program, picnics, and field trips. Ms. Collins has been involved in activities related to Down Syndrome Day and Women's History. Additionally, this month, Ms. Collins has been involved in providing information to parents regarding residency, ambulance bills, doctor appointments, medication, etc.
7. Ms. Lisa Pirrello, L.C.S.W., (PAEC Lead School Social Worker) scheduled, facilitated, and completed the PAEC School Social Worker Portfolio-Individual Growth Plan meetings, occurring during Semester II, as well as the Summative Evaluation Review meetings for those PAEC School Social Workers who were identified to be evaluated during the 2021-22 School Year. Additionally, Ms. Pirrello has completed and submitted the PTMHC funding application to support the Transitional Therapist Program for the 2022-23 school year.

8. The next PAEC School Social Work Department Meeting and Virtual In-Service is scheduled:

Date: Friday, April 22, 2022  
Time: 10 am-1 pm  
Topic: Supporting Executive Functioning Skills and Sensory Overwhelm in the Classroom  
Speaker: Boontarika Sripom, MA  
Time: 1:30 pm-3:00 pm  
Topic: PAEC School Social Work Dept. Meeting

#### **PAEC Speech/Language Department**

- Heather Simons, .4 Bilingual SLP in the PAEC Early Childhood program turned in her resignation and will not be returning after spring break. The department will be working to cover this absence through the end of the school year.
- Several SLPs will be attending the Infinitec Practitioners Conference on March 15th via Zoom. The program was free for us as coalition members and had lots of opportunities for learning more in the areas of AAC and Assistive Technology.
- The S/L Department has been working diligently to meet the needs and challenges of the students and classrooms in our PAEC programs and member districts and will all be enjoying the well-deserved spring break!

#### **PAEC Special Olympics**

Special Olympics Basketball completed their season this month in grand fashion winning the State Championship at Illinois State University. The PAEC Tigers won both of their games with a combined score of 101-55. Winning their first game 50-31 and their second 51-24. It was a great weekend overall, the student-athletes enjoyed a great day of basketball and ended with a dance/party Friday night. Many parents attended and were very proud of their son/daughter throughout the weekend. The student-athletes also enjoyed the experience of being more independent and staying on their own at the hotel. Special thanks to all the Coaches who helped out this season as well as the behind the scenes personnel, especially Sharon Zarembka assisting in registration/busing/medapps etc. Congratulations PAEC Tigers on their 2022 State Championship!

Special Olympics Soccer has begun. We currently have one junior team at PAEC Academy and one High school team at PAEC Center with 3 players participating in individual skills. The players are excited to be back on the soccer fields and playing together again. We have been practicing at our school's gyms this year. Practices have been going great. We have games scheduled for both the junior and senior teams once we return from spring break. Our state qualifying tournament is on April 24th. We look forward to seeing all the progress our teams and individuals make.

#### **IX. OLD/UNFINISHED BUSINESS**

None at this time.

#### **X. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

The next Governing Board Meeting is scheduled for Wednesday, May 18, 2022.

Mr. James notified the Governing Board that a PAEC Center classroom had to be closed last week due to COVID. There were 5 staff members that tested positive. The students were provided E-Learning Instruction during the quarantine period. Of the five staff members that tested positive, 3 were Program Assistants, 1 Related Staff, and 1 Sub-Program Assistant that was assisting during that time.

**XI. BOARD CORRESPONDENCE**

None at this time.

**XII. CLOSED SESSION**

There were no items to be discussed during Closed Session.

**XIII. ADJOURNMENT**

**Ms. Clark-Smith moved to adjourn the meeting at 7:55 PM for lack of further items to discuss.** Mr. Richardson seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark-Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes, motion carried

Respectfully submitted,

  
Brian Dawson  
President of the Governing Board

  
Dorothy Clark-Smith  
Secretary of the Governing Board

*NEED WAGNER, PRESIDENT PRO TEMP*  
5/18/22

Date