

**PROVISO AREA EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER – 6:00 PM  
NOVEMBER 17, 2016  
MINUTES**

**I. ROLL CALL**

Ms. O'Connell, President of the Governing Board called the meeting to order at 6:06 PM.

**Roll Call:**

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 89	Ms. Rivers	Present
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Present
District 209	Mr. Wagner	Present

**II. AUDIENCE PARTICIPATION**

None at this time.

**III. APPROVAL OF GOVERNING BOARD MINUTES**

**Ms. Clark Smith moved to approve the Governing Board Minutes of October 20, 2016 as presented.** Mr. Wagner seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

**IV. APPROVAL OF CONSENT AGENDA**

V - Approval of Payroll

VI - Approval of Bills

XII - New Business

A. FMLA

B. Out of State Conference

Ms. Rivers asked what the topic and the number of sessions Mr. Cermak would present at the Out of State Conference.

After speaking with Ms. Geary, the Lead Psychologist, the presentation will focus on interviews Mr. Cermak and his team from Loyola did with homeless youth in Chicago and New York to compare similar experiences on staying in school in two large cities. The team is invited to a working group luncheon on Wednesday February 22nd with other teams, and the presentation date is Thursday February 23, 2017 in San Antonio.

Dr. Smith explained that Mr. Cermak was approved to present, this is his second time as a presenter, and it is a good representation of PAEC.

C. Employment/Resignations/Terminations

**Ms. Rivers moved to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented.** Ms. Clark Smith seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

**V. EXECUTIVE BOARD REPORT**

The Superintendent's from all the Member Districts in the PAEC Cooperative were in attendance at the November 10, 2016 meeting; they reviewed and recommended approval of all items on the agenda.

The Superintendents were provided a tour of the PAEC Center Programs and Services.

Dr. Smith explained it was good for the Superintendents to see PAEC Center and the range of students we have. They toured the sensory room, the computer lab, met some of the students that require 1:1 nurses, and the more medically fragile students that require tube feeding and support in daily living. Administrators spend most of the time in the board room but it was good to see the students in their classrooms and meet the staff that spends so much time with them on a daily basis.

**VI. DuPAGE/WEST COOK REPORT**

Dr. Smith explained that he had attended the DuPage/West Cook meeting this morning. After the meeting, the Executive Director of Leyden Special Education Cooperative approached Dr. Smith about possibly requesting placement of students at PAEC. Currently, Leyden does not have the right grouping/level of students and she may have to place them outside of their cooperative. The Leyden Director and her staff may be contacting Dr. Smith in December and looking into our programs.

**VII. COMMITTEE REPORTS**

No reports at this time.

**VIII. EXECUTIVE DIRECTOR'S REPORT**

A. Enrollment and Classroom Staffing Patterns  
Information was attached.

B. Student/Staff Monthly Report  
Information was attached.

Dr. Smith explained we are holding steady at 497 students. Our student to staff ratio is in line.

C. Program District Child Count Report

Information was attached.

D. Initial Referrals

Information was attached.

E. Alternative Students Transitioning to Home Schools

1. PAEC Therapeutic Day Elementary School – Information was attached.

Dr. Smith explained we currently have students from Districts 87, 88, and 89 in the process of transiting back to their home school. These students are doing very well academically and behaviorally.

2. PAEC Therapeutic Day High School – Information was attached.

Dr. Smith explained we also have some high school students transiting back to their home school. There is follow-up from staff in contacting the parents and staying after school, to make sure students are receiving support in every way possible for their transition back to their home school.

F. Police Reports

PAEC Therapeutic Day Elementary School – No police reports.

PAEC Therapeutic Day High School – No police reports.

G. PAEC Activity Fund Summary

Information was attached.

H. PAEC Professional Development

On December 2<sup>nd</sup>, Ms. Amy Dickerson will be presenting “Making the Mark: Meaningful measurements of student growth in student and teacher evaluations.” All PAEC Staff will attend the inservice as well as some staff from our member districts.

Dr. Smith explained he first saw this presentation given by 2 attorneys at the IAASE Fall Conference. It was an excellent presentation and he asked them to present at PAEC. The presentation will focus on the importance and practicalities of measuring student growth to evaluate both students and teachers.

I. PAEC Program Updates

**PAEC Early Childhood Program**

October, in the EC program is ending with an exciting visit from the Maywood Fire Department on Halloween. The children had the opportunity to meet one their favorite public servants, get on the fire truck, and take pictures. A great time was had by all.

We also had a great week learning about healthy habits during Red Ribbon Week, 10/24 through 10/28. We had four themed days: Monday, we learned to eat healthy by trying a variety of fruits and vegetables; Tuesday, we wore pajamas and read about the importance of a good night's sleep; Thursday, we wore our favorite sports or exercise clothes and completed an obstacle course with the teachers and physical therapists; and we ended the week on Friday, by wearing our favorite Superhero shirts and pledging to stay healthy.

Our Social Worker, Ms. Monette Carlos, coordinated all the events and taught us about mindfulness and creating a Calm Classroom. At the beginning of our morning, for 5 minutes, we practiced breathing and movements that prepared the children to focus and be ready to learn. This also took place at the beginning of our afternoon session. I would like to congratulate Ms. Carlos and all our teachers, program assistants, and therapists for creating an engaging and educational environment for our preschoolers.

### **PAEC Therapeutic Day Elementary School**

The month of October the staff and students focused on challenging the students to work academically at his/her potential in order to be able to continue to grow in the academic areas. As a program we continue to see our students' transition and return to his/her district school. This month we have four students transitioning while one of them returned completely to his district school. We have also set up a schedule for another student to begin to transition to her district school beginning early November.

This month was very active focusing on ensuring the safety of our students through our fire, lock down, and bus evacuation drills. We also participated in Red Ribbon Week to discuss drug prevention. We appreciate all the assistance we have received from the Fire Department and the flexibility of the other programs on campus as we utilize their buildings in our drills.

Activity night continues to be a program that students who maintain at least 85% on level without any incidents look forward to participating in the program. HOTSTUFF program started this month and has been going well. The HOTSTUFF after school program takes place on Wednesdays and Thursdays this school year. We encourage families to register their child(ren) to participate in this after school program.

### **PAEC Academy at St. Domitilla**

PAEC Academy staff have attended a few in-services this month. We have learned about Autism, MY Math, Medical Updates (seizures, asthma, etc.)

The teacher evaluation process has begun. We are busy having pre-conference meetings, classroom observations and post-conference meetings. We have also completed our fall walkthroughs in all of our classes.

Student Council elections will take place on November 4, 2016. All of the eighth graders are campaigning for President and Vice President. Our spirit days (orange and black days and monthly themes.) Our theme for October was Blackhawks, Bulls and Bears, 95% of the students participated.

Teachers are preparing for Parent/Teacher conferences on November 21, 2016.

Our first Pizza day fundraiser will be on October 28<sup>th</sup>. We are also selling Popcorn Factory products as a fundraiser. Funds will be used to purchase technology for the classrooms. Our BoxTops contest is off to a great start. The winning classroom will earn a pizza party.

Many of the PAEC Academy classrooms are doing a "Random Act of Kindness" program. Students are acknowledged and rewarded for acts of kindness witnessed by any staff member. Students seem to be enjoying the program and there have been less behaviors as a result.

**PAEC Center**

PAEC Center staff and students were busy all month before and after school preparing for our annual Haunted House. All curriculum in all classrooms surrounded the fall seasonal festivities.

Our sensory room has a new addition of a drape of lights which has added a whole new effect to the room. The students can lay or sit near the lights and watch them flicker or move suspended from the ceiling. It is a wonderful new addition to the room.

On October 7th, the staff participated in an inservice that shared great information in regard to Autism techniques and methods to effectively work with students on the spectrum.

October 12<sup>th</sup>, the High School students kicked off the fall season with a welcome to Harvest Dance. Students made fall decorations and decorated their classrooms and the gym for the celebration.

October 13<sup>th</sup>, PAEC Center students participated in the opportunity to be seen by the Mobile Dentists in the PAEC Center gym. Approximately 50 students participated in the screening this year.

October 17<sup>th</sup> – 21<sup>st</sup>, students participated in Red Ribbon Spirit week. Each day the students wore different clothing to go along with a "healthy" lifestyle. The PAEC Center social workers worked in classrooms with the social curriculum focusing on bullying, Say No to Drugs, healthy lifestyles, etc.

October 27<sup>th</sup> and October 28<sup>th</sup>, PAEC Center held the annual fundraiser, "Halls of Horror", bringing in well over 200 people this year! Everyone did an outstanding job and the Haunted House was a huge success as always! After the Haunted House, all the classes went through with the lights on to show students how the Haunted House is built and all the parts needed to make it a Haunted House! The students love this change from the gym to a Haunted House.

October 31<sup>st</sup>, the Elementary students participated in the PAEC Center annual Trick or Treat parade! We had many different costumes and characters represented through the halls of PAEC Center.

Time was not lost with the continuum of curriculum with all of these activities. Many classes were teaching vocabulary, sentence building, math word problems etc. all using the planned curriculum for each particular level of students that correlated with the seasonal words of October.

PAEC Center's Best Buddies program will begin next month with students from Fenwick High School. The high school students are looking forward to making new friends this year with this group of students.

**PAEC Center Vocational Program/Transition Program**

Currently, the PAEC Center/East and 5<sup>th</sup> Ave. transition program has 10 students that are employed in the community. The student volunteer sites are up and running effectively all week long.

Earlier in the month of October, a job opportunity came up with Bargains in a Box in River Grove, IL. The owners came to the 5<sup>th</sup> Ave. site and interviewed a group of students that would be a "good fit" for employment in their company. On Wednesday, November 2, 2016, the team is meeting with the owners of Bargains in a Box to finalize the positions that will be filled by 5<sup>th</sup> Ave. students. The students will start as volunteers for 30 days and then for hire after the orientation period.

A student from the 5<sup>th</sup> Ave. transition program who is aging out in December, has been training for the custodial position as St. Domitilla's school, the PAEC section. He is doing very well working 5.5 hours a day.

All the other volunteer sites are going very well for all the other students that are out in the workplace. They continue to practice appropriate workplace social skills, workplace communication and workplace attend to task.

### **PAEC Therapeutic Day High School**

The ceremony to celebrate the success of those students who have attained both Honor Roll and Perfect Attendance was a success! Within our school-wide social circle, PAEC High School students received both Honor Roll and Perfect Attendance certificates and were celebrated as a community in front of their peers. PAEC High School staff was also celebrated during the event. The success of our students was a total team effort and we look forward to our achievements for 2<sup>nd</sup> quarter.

### Way Back Inn

PAEC High School would like to extend our thanks to Ms. Anita Pinduir, Executive Director from Way Back Inn for an exceptional opportunity to discuss the effects of alcohol and drug dependence. The presentation by Mr. Phil Schneeberger struck a cord with students. Our students began to see the relationship between the body's chemistry and the effects of addiction as it enters the blood stream. Students also discussed alcohol and drug dependence; they articulated how ones' feeling and emotions play a huge role in the decision to use drugs and alcohol.

### Student Achievement

Beginning the week of October 3<sup>rd</sup>, any student who has a failing grade in more than one academic course will be required to serve a late night until the issue is resolved. Any parent who has questions or concerns regarding missing or incomplete assignments will be directed to contact Mr. Walker. Parents are reminded that it takes close coordination between the school team and the family to ensure academic success.

### NWEA

Mr. Walker has been speaking with a representative from NWEA about the possibility of implementing MAP testing here at PAEC High School which is aligned to Common Core. We can do this as a Winter-Spring-Fall assessment. NWEA would be a great opportunity to address the skills assessed in each major content area (Math, English/Language Arts and Science.)

### **PAEC Alternative High School Vocational Program**

The Hilton Hotel Training Program continues with students placed in culinary, engineering, and housekeeping. Our morning shift is 10:00-12:00 and has a total of seven students participating two days a week. The mid-afternoon is 12:30-2:00 and has a total of five

students participating two days a week. The late afternoon shift is afterschool until 4:15 and has a total of four students participating four days a week. Students working the afterschool session will earn a stipend.

The PAEC Custodial Program has also started with five students participating four days a week.

We currently have two students training with the PAEC lunch program and two students working during the lunch hour in a clerical position. Students working during the lunch hour will earn a stipend.

Ms. Rivers asked if the students work during the lunch periods, do they have the opportunity to eat lunch.

Dr. Smith explained that yes, everyone has lunch. Our lunch periods are staggered which allows everyone to have lunch.

The fundraising committee has opened a school store during lunch. One student will assist with this program each day, earning a stipend.

Dr. Smith explained that it is the same for this student. This student assist the school store after they have had their lunch.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski and Mr. Loving are continuing the service learning program this school year. We have 7 students participating.

Ms. Pietrowski will work with students to complete their transition planning questionnaire and interview. The goal is to have met with each student by the end of the quarter, with regular meetings with seniors working on post-secondary education goals.

Ms. Pietrowski will schedule field trips based on students' transition goals.

Mr. Loving and Ms. Pietrowski will be dispersing the PRIDE module focusing this quarter on the transition domain of post-secondary education. Teachers will be presenting this information along with social skills from 11:15 am to 11:35 am each day.

We currently have six students utilizing the Apex Credit Recovery program to advance their graduation date. A number of additional students have expressed interest though we are awaiting payment to get them started.

Previous Student/Graduate updates - Ms. Pietrowski continues to email job leads to 4 graduates – 2006, 2009, 2012 and 2013; 2013 graduate updated his resume.

**PAEC Intervention Team**

**District 87**

Jefferson Elementary School

A Behavior Coach has been assigned to a classroom to provide behavior support with a student who has been disruptive. Behavior data collection has been put in place to monitor

progress and a STOIC behavior is being implemented. Current PAEC behavior support is full day, every day.

Riley Elementary School

Consultation is being provided by Mr. Cooper to support a student with escalating behavior.

Sunnyside Elementary School

Two Behavior Coaches had been observing and collecting behavior data in two classrooms several times a week. Behavior support in one classroom has increased to all day, every day. In the other classroom, behavior support for one student is expected to increase. A review meeting is scheduled for November 1<sup>st</sup>, and implementing First Step Next is being considered.

Whittier Elementary School

A STOIC intervention plan was created for a student and a Behavior Coach is helping implement it. Behavior monitoring forms are being completed by the teacher, assisted by the Counselor and Social Worker. An extreme behavior log is being maintained by the Behavior Coach. A review meeting is scheduled for November 3<sup>rd</sup>, to assess progress. Current PAEC behavior support is half a day, every day.

**District 89**

Melrose Park Elementary School

One Behavior Coach is assigned to a student with self-injurious and aggressive behaviors that occur several times each day. Intense close monitoring of this student throughout the school day by the Behavior Coach and support staff is necessary to prevent safety risks. This student is now being considered for an outside residential placement.

Ms. Rivers asked why the student is being considered for a residential placement. How old is the student? What would create the need for a residential placement for a young student?

Dr. Smith explained PAEC can manage most students in PAEC operated programs unless they have psychotic issues. In most cases, residential is pursued by the parent/guardian due to very significant and ongoing challenges in the home environment.

Dr. Smith explained that he did not know the student in question but due to the school it can be anyone from Kindergarten through 5<sup>th</sup> grade. He also explained that a residential placement means that: the student lives there and goes to school there, 24 hours, 7 days a week. They are monitored 24 hours to get the necessary care they require.

Roosevelt Elementary School

One Behavior Coach is providing daily class-wide behavior support and individual monitoring of one student. Regular meetings with the teacher and school support staff are being held to review progress and assess the effectiveness of the behavior strategies. To date, we are not seeing any improvement.

**District 93**

Hillside Elementary School

A Behavior Coach has just recently been assigned to a classroom to assist in monitoring a student with challenging behaviors. He is currently helping with frequent redirections, verbal



praise and individual help with the direction of the teacher. A preliminary STOIC behavior plan is being implemented, but First Step Next is also being considered.

Ms. Johnson asked if Dr. Smith had any information at the student at Hillside Elementary School.

Dr. Smith explained that he did not have information on the student; however, the intervention is from Safe and Civil Schools where CHAMPS has been implemented with great results. CHAMPS is an evidence-based approach to classroom behavior management. STOIC is an acronym for Behavioral Interventions.

### **District 209**

#### **Proviso East and Proviso West High Schools**

The Behavior Interventionists at both Proviso EAST and WEST are involved in support groups. At East, the Behavior Coach will participate in 3 student groups that meet twice a week. These students were identified by Deans and Counselors and were told that participation was mandatory. At West, the groups are considered to be Social Emotional Learning and supported by Proviso Township. Some members of the SEL team were sent out of state for training.

### **First Step - PreK Research Program**

Trainers from the Oregon Research Institute came to PAEC on October 25<sup>th</sup> and 26<sup>th</sup>, to present training on the First Step Next intervention. The first day 30 PreK Teachers, Coaches, Aides and some Administrators attended, and 17 on the second day. Now the two PreK FSN Coaches will begin the first parts of the intervention in 5 classrooms. Parent, teacher meetings will be set up and then the coaches will start role playing with students to introduce them to the FSN language and procedures.

### **OT/PT Department - Ms. Julia Barnicle, Lead OT/PT Therapist**

Staff adjustments: We have 1 OT out on maternity leave, she will be returning in November.

Our OT/PT's attended the following in-services over the last month: On October 7<sup>th</sup>, Practical Behavior Supports by Dr. Marrea Winnega at PAEC Center. On October 11<sup>th</sup>, Don Johnston Summit, an all day in Schaumburg, IL, and on October 28<sup>th</sup>, OT and PT Coordinators of Northern Illinois Present: Trends in Research and Evidence to Enhance Student Outcomes in School Practice at NIU Naperville.

On October 27<sup>th</sup>, AT Team attended the Infinetec West Coalition In-service on Chromobook Bootcamp, at Marquardt Administration Center in Glendale Heights.

On October 20<sup>th</sup>, the OT/PT Department attended a staff meeting at PAEC Center.

Several of the OT/PT Staff helped decorate and participate in the PAEC Center Haunted House event during the month of October

### **Speech/Language Department - Ms. Ann Coenen, Lead Speech/Language Therapist**

Ms. Nina Giannos, joined the PAEC staff as a 3 day/week SLP to assist with the caseload and responsibilities at Proviso East High School on October 6, 2016.

The S/L department hosted Dr Lonnie Harris on October 20<sup>th</sup>, for a full day professional development course on Articulation/Phonology.

PAEC SLPs will be assisting District 87 with their Preschool Screenings on November 3rd, at Whittier Elementary.

The next S/L Department meeting will be Thursday, November 3<sup>rd</sup>, from 11-12 in the PAEC Center boardroom. Following the department meeting, Ms. Michelle Retzlaff from Saltillo will be providing an inservice, "Achieving Authentic Communication: Implementation Took Kit" from 12:30-3:00. ASHA CEU's will be provided.

The American Speech-Hearing Association (ASHA) Convention is taking place in Philadelphia, Pennsylvania, November 17<sup>th</sup> –19<sup>th</sup>. Some SLPs in the PAEC Speech Department will be attending the convention for professional development growth.

**Psychologist Department – Ms. Mary Therese Geary, Lead Psychologist**

The Psychologist Evaluation Committee, which includes Mr. Michael Cermak, Ms. Mallory Miller, Ms. Jenny Kusy, and Ms. Mary Therese Geary, will meet on Friday, November 18<sup>th</sup>. The psychologists will work to develop a final plan for psychologists to be implemented beginning the 2017-18 school year.

Ms. Mary Therese Geary held a PAL-RW training October 11<sup>th</sup>, at Jefferson Elementary School for nine District 87 employees. Further trainings will be scheduled at the request of district administrators for new district staff members.

PAEC Psychologist Mr. Michael Cermak, had a first year Loyola school psychology graduate student shadow him at PAEC on October 26, 2016. They visited several programs and classrooms.

Loyola school psychologist intern, Ms. Jessica Petritis, began her 20 day elementary rotation on October 20, 2016. She will be supervised by psychologist Ms. Emily Adelson for the duration of this rotation.

PAEC Psychologist Mr. Angelo Rivera, is working with the counselor and social worker at Northlake Middle School to develop a district wide crisis team.

Professional Development

Several psychologists attended the "Practical Behavior Supports" (for students with ASD) presentation held at PAEC on October 7<sup>th</sup>, with Dr. Marrea Winnega. Information will be shared at the next psychologists' meeting.

PAEC Psychologists Ms. Jenny Kusy and Ms. Anisa Hussain, attended the Illinois School Psychologist Association's fall conference on October 7, 2016. They will recap the workshops at the next psychologists' meeting.

PAEC Psychologist Ms. Dayle Ashley-Harding and school psychology practicum students Ms. Kelly Holmes and Ms. Ashley McDowell, attended the First Step training held at PAEC on 10/25 and 10/26. The research-based study is focused on addressing behavior concerns for Pre-K and kindergarten students.

Psychologist and Data Management Coordinator, Ms. Emily Adelson, will attend a FastBridge workshop on October 28<sup>th</sup>, in Hinsdale and will share information at the next psychologists meeting.

**Social Work Department – Ms. Ms. Lisa Pirrello, Lead Social Worker**

Ms. Hannah Maurer (PAEC Social Worker at Proviso West H.S.) is currently running approximately 7 student social work groups with four to six students in each group. Topics discussed in these groups include: Skill Building Skills; Self-Esteem; Peer Pressure; Life after High School/Future; Family Life Concerns; Substance Abuse; Coping with Anxiety/Depression; & Social Skills. Ms. Maurer is a member of the SEL Incubator Team, whereby members were selected to be of assistance in creating a more SEL friendly school culture at Proviso West. Currently, Ms. Maurer is in the process of connecting with CASEL to coordinate trainings for Spring 2017. According to Ms. Maurer, the SEL Incubator Team is in the process of planning and mapping out to formulate having a much larger SEL presence at Proviso West High School for Fall 2017. Additionally, Ms. Maurer is in the beginning stages of formulating a Girl's League, to assist female students in learning healthier ways to handle such problems as gossip, bullying/cyber bullying, disagreements, etc., when they arise during peer interactions in and out of school. Ms. Maurer plans to cover such topic as: Self-Esteem; Self-Motivation; Self-Image; Self-Respect; Self-Reliance, & Appropriate Decision Making Skills to help them process issues with their female peers in a more mature and sophisticated way.

Mr. Rick Tangedahl (PAEC Social Work Wrap Coordinator) and Mr. Brandon Christensen (PAEC Social Worker at PAEC Elementary), both of whom are members of the PAEC Social Work Department's Crisis Committee, assisted the Lindop School Staff and Students on October 5 2016, in addressing the "Creepy Clown" sightings which the Lindop students were reporting to staff and showing signs of having difficulty handling their distress over the sightings. Mr. Tangedahl and Mr. Christensen went into every classroom to speak to the students about their concerns.

Ms. Monette Carlos (PAEC E.C. Social Worker) is currently the facilitator of the monthly afternoon classroom team meetings. Every student that enters the PAEC Early Childhood Program, Ms. Carlos generates an Entry Early Childhood Outcome (ECHO), which is submitted to the state and completes the progress portion of the ECHO to note each child's progress every year in the PAEC E.C. Program. Additionally, Ms. Carlos organized and hosted a Parent Night on October 3, 2016 covering the topic, "Strategies on Better Behavior". Committees that Ms. Carlos is a member of include: PAEC Elementary Fundraiser Committee; PAEC Elementary Leadership Committee; PAEC SW Dept. In-Service Committee and Data Collection, Progress Monitoring and Graphing Committee.

Ms. Lisa Pirrello (PAEC Lead School Social Worker) and Mr. Christopher Hofer (PAEC Social Worker at PAEC High School Therapeutic Day School) recently coordinated an Educational Substance Abuse Class at PAEC High School Therapeutic Day School with Wayback Inn CADC Counselor, Mr. Phil Schneeberger. Monthly Education Substance Abuse Classes will be offered, to assist students in becoming more self-aware of the possible serious consequences which may follow, if they choose to engage in substance abuse. Ms. Pirrello and Mr. Hofer also began administering the BOSS (Behavioral Observations of Students in School) using IPADS, which easily monitors and records a student's active and passive engagements, as well as tracking frequency of a student's targeted positive or negative behaviors within a classroom setting. Ms. Pirrello joined the PAEC High School Student Honor Roll Breakfast that occurred on October 19, 2016, at Denny's in Oak Park, IL. Additionally, Ms. Pirrello is conducting Pre-Observation Conference meetings, Observations and Post-Observation Conference meetings for those PAEC School Social Workers being evaluated during the 2016-17 school year. Ms. Pirrello

is providing formal supervision twice a month to newly hired PAEC School Social Worker Ms. Hannah Maurer.

Ms. Kathy Haritos (PAEC Social Worker at Sunnyside/MacArthur) has been working with the SEL Team at Northlake Middle School to bring in a presenter for Erin's Law – A Child/Teen Sexual Abuse Prevention Program. As such, Ms. Haritos attended the Parent Night at Northlake Middle School to make parents aware of Erin's Law. Additionally, Ms. Haritos is working with both SEL Teams at MacArthur Middle and Sunnyside schools to plan out dates and presentations on Elyssa's Mission – A Suicide Prevention Program.

Ms. Fidelia Avila (PAEC Social Worker at Whittier) has started an intervention initiative at the Tier I & II levels, to address significant student anxiety that has been apparent this school year. Ms. Avila stated that she has reached out to the Occupational Therapist and Psychologist assigned to Whittier to make the initiative more of a multidisciplinary approach. Eventually, the plan is to create a Sensory Tool Kit, and to have the teachers at Whittier become more involved with this intervention in the future.

Ms. Lisa Allen (PAEC Social Worker at Northlake Middle School) is currently working with the School Counselor (Ms. Photini Sikaras) on a District SEL Committee that includes social workers, counselors and administrators from District 87. Ms. Allen and Ms. Sikaras arranged to have speaker, Mr. Victor Pacini, come to present on Erin's Law at Northlake's grade level assemblies. Currently, Ms. Allen, Ms. Haritos and Ms. Sikaras are working with Ms. Jodie Siegel to succeed in having Elyssa's Mission implemented at Northlake and MacArthur Middle Schools in January and February 2017. Ms. Allen oversees a homeroom of 7<sup>th</sup> grade students who have been identified by Northlake teachers as "high-risk" students. In this capacity, Ms. Allen takes morning and afternoon attendance daily, as well as teaches Second Step Lessons on Tuesdays, to the students during homeroom. Ms. Allen is also, Co-Chairing the Chess Club and is the acting Neediest Children's Representative for Northlake Middle School. The Neediest Children's Initiative will be putting together grade level baskets to be auctioned at the District 87's December Auction. Additionally, Ms. Allen has agreed to present at the PAEC Psychologists meeting on Erin's Law and Elyssa's Mission to explain each program, and to inquire if any of the psychologists would be interested in becoming involved with the District 87 SEL Team on November 18, 2016.

Ms. Lauren Dalrymple (PAEC Social Worker at Riley/Whittier) is currently teaching trainings on Calm Classroom and on RTI strategies once a month during common plan. Ms. Dalrymple, also has been implementing Reading Intervention Groups, Kindergarten SEL Lessons, and Third Grade Super Hero SEL Lessons. Additionally, Ms. Dalrymple has been involved with decorating building bulletin boards, assisting with Red Ribbon Week and the Neediest Families Holiday Collections.

Ms. Ashley Walters-Burger (PAEC Social Worker at MacArthur) continues to facilitate the Builders Club and Morning Advisory Groups. During the Month of November, Ms. Walters-Burger and the Builders Club student members will be working with the Ronald McDonald House. Ms. Walters-Burger and the Morning Advisory Group are continuing to learn and complete activities related to Red Ribbon Week. Additionally, Ms. Walters-Burger created a Website for after school activities groups that are occurring at MacArthur, as well as for the Student Mentoring Program. Ms. Walters-Burger, also a member of the MacArthur SEL Team, will be working with other members to create a website for the district to provide available resources to parents and students.

Mr. Brandon Christensen and Ms. Lindsey Holsten (PAEC Social Workers at PAEC Elementary School) facilitated lessons and activities during the month of October covering healthy eating habits, the importance of exercise and sleep. Mr. Christensen and Ms. Holsten, also coordinated and facilitated Red Ribbon Week Lessons and activities which covered the following topics: drug facts; drugs and how they affect different parts of the body (i.e., brain, lungs, skin, mouth, heart, etc.); true stories discussions of students who passed away due to overdosing; discussion of advertisements, radio, television and other media portraying drugs/alcohol; etc. Red Ribbon student activities included: having student's trace their hands to represent the pledge to be drug free; creating advertisement posters to say no to drugs; providing Red Ribbon flyers to staff and students; and scheduling representatives from the Robert Crown Center to come to PAEC Elementary to deliver a Substance Abuse Prevention Presentation for the 5<sup>th</sup> through 8<sup>th</sup> graders.

### **Special Olympics**

Tigers 1 and Tigers 2 have started practice. So far everything is going smoothly. There are 23 athletes practicing on Tuesdays at St. Domitilla's. Their first game is November 14<sup>th</sup>, against Park Jr. High School.

Pacers start practice on Tuesday November 1<sup>st</sup> at PAEC Center and we have 11 athletes participating. Their first basketball game will be December 1<sup>st</sup>, at Oak Park-River Forest High School.

Bulldogs start practice Monday November 7<sup>th</sup> and we have 11 athletes participating. Their first game will be November 15<sup>th</sup>, against Riverside Brookfield High School.

Special Olympics intent to play was submitted on October 17<sup>th</sup>, so teams are all set for the January district tournament in Cicero. We look forward to a great year.

### **HOTSTUFF**

HOTSTUFF is off to a great start! On October 20<sup>th</sup>, we had a pizza party with pizzas donated by Home Run Inn. We are running HOTSTUFF on Wednesdays and Thursdays from 2:30 to 4:30.

### Referrals

District 88 and PAEC Academy has referred many children to the HOTSTUFF program. We also have a family of 7 children from the Forest Park School district. These students were referred from Leyden Family Services. At this time we have 44 children enrolled in our program. We are looking for the referral of girls, for our second girls group in our program. Our boys group is currently filled at this time.

### Healthy Me and Nutrition Program

Snap Ed Program began on October 27<sup>th</sup>, it is sponsored by the UIC Extension Program and will be here every Thursday from 3:15 to 4:30 pm. The children had fun exercising and playing games. They also made veggie wraps, which they loved. They are targeting the three younger groups. Their sessions will continue to focus on exercise and learning how to prepare a nutritious snack.

Ms. Kelly Sierra from Loyola's Health Program and her intern conducted a nutrition group for all of our girls on Wednesday. They made a cinnamon apple wrap and had lots of fun working as a group. They also discussed a variety of healthy snacks.

PLCCA began their groups on Thursdays for the Junior High students. Their classes focus on team building exercises. Their classes will be from 3:15 to 4:15pm.

Garden

The Garden has been harvested, thanks to Mrs. Brogan's science classes. We are hopeful for continued donations for next year.

Saturday Family Events

We have the following family events coming up:

- 1 - UIC Flames games will be December 18<sup>th</sup> and February 18<sup>th</sup>. The basketball games are free and they send a free shuttle bus which provides our transportation.
- 2 - Our Annual Trim-A-Tree will be November 19<sup>th</sup>. We are going to create original ornaments to represent PAEC and HOTSTUFF. We will begin to make our ornaments at the Brookfield Zoo in the month of November. Our tree number is #136 and is located in the east mall between the fountain and the EZ Hot Dog restaurant. We are hoping for good weather that day.

**XI. UNFINISHED BUSINESS/OLD BUSINESS**

None at this time.

**XIII. ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Dr. Rodriguez, the District 209 Superintendent, and his administrative team met with Dr. Smith, Ms Wagemann, the PAEC Center Principal and Mr. Walker, the Therapeutic Day High School Principal, to share information regarding programming and services provided to students across the full continuum on November 2, 2016.

The District 209 administrators went on a tour of PAEC Center and the PAEC Therapeutic Day High School.

District 209 and PAEC administrators agreed to continue to collaborate closely in servicing the needs of all District 209 students through the full continuum of services provided in District 209 schools and through PAEC operated programs.

Dr. Smith explained that the Superintendent of District 209 and his Administrative team came to PAEC for a meeting to discuss PAEC and Proviso Programs and to tour the PAEC Center and the Therapeutic Day High School. They were provided the opportunity to meet with students, meet with staff, and observe programming and services being implemented. They were very impressed with the PAEC programs, with the staff and students and felt very confident that the students are receiving excellent care and services at PAEC.

PAEC will be holding a Holiday Food Drive, sponsored by PAEC High School and PAEC Elementary. We will be collecting non-perishable food items for families in need. Donations can be made through December 9<sup>th</sup>, at either one of the schools. Students will have an opportunity to earn social skill bonus points and make a difference in the community. The class with the most items will win a Pizza Party. (See flyer attached).

All the Board members expressed that having a Holiday Food drive is a great idea and a good way for the students to get involved.

Dr. Smith explained PAEC Early Childhood students voted on Election Day. The teachers set up voting booths (big cardboard boxes), the student was able to go inside the booth and cast his/her vote (pictures were provided of both candidates) and at the end, the votes were counted. The results were pretty close and the students learned a little about the voting process. Ms. Martinez, PAEC Early Childhood Coordinator, took pictures and created a brochure of the event. Dr. Smith passed the brochure around to the Governing Board members and they all thought it was very creative and smart idea.

**XIV. BOARD CORRESPONDENCE**

None at this time.

**XV. CLOSED SESSION**

Teacher's request for Governing Board approval of resignation.

**Mr. Wagner moved to convene into Closed Session under Section 2 (C)(1) of the Open Meetings Act at 6:30 PM to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body as presented, with any action resulting from such discussion to be taken in Open Session as presented.** Ms. Johnson seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

**Ms. Johnson moved to return to Open Session at 6:55 PM.** Mr. Wagner seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

**XVI. POSSIBLE ACTION FOLLOWING CLOSED SESSION**

**Mr. Wagner moved that the Governing Board reject the request of Teacher, Caitlin McGuire to approve her resignation and/or release her from her contract for the 2016-17 school year.** Ms. Johnson seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

**XVII. ADJOURNMENT**

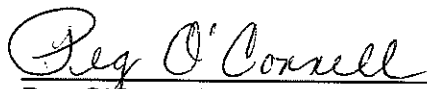
**Ms. Rivers moved to adjourn the meeting at 6:59 PM for lack of further items to discuss.**  
Ms. Clark Smith seconded the motion.

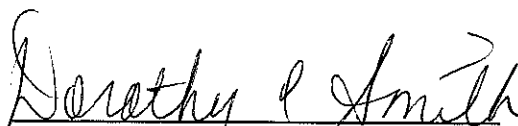
**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
1 Absent  
Motion Carried

Respectfully submitted,

  
Peg O'Connell  
President of the Governing Board

  
Dorothy Clark Smith  
Secretary of the Governing Board