

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER - 6:00 P.M.
OCTOBER 20, 2016**

MINUTES

I. Roll Call

Ms. O'Connell, President of the Governing Board called the meeting to order at 6:03 PM.

Roll Call:

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 89	Ms. Rivers	Present
District 92	Ms. Dempsey	Present
District 93	Ms. Johnson	Present
District 209	Ms. Medina	Absent (arrived at 6:26 PM)

II. APPROVAL OF GOVERNING BOARD MEETING MINUTES

A. Governing Board Meeting Minutes

Ms. Rivers moved to approve the Governing Board Minutes of September 15, 2016 as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Aye
District 93	Ms. Johnson	Aye
District 209	Ms. Medina	Absent

5 Ayes
1 Absent
Motion Carried

B. FY'17 Budget Hearing Meeting Minutes

Ms. Clark Smith moved to approve the Governing Board Minutes of September 15, 2016 as presented. Ms. Rivers seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Aye
District 93	Ms. Johnson	Aye
District 209	Ms. Medina	Absent

5 Ayes
1 Absent
Motion Carried

III. APPROVAL OF CONSENT AGENDA

- A. Approval of Payroll
- B. Approval of Bills
- C. Employment/Resignations/Terminations
- V. New Business

A. FMLA

- Ms. D'Hooge
- Ms. Kusy
- Ms. Rice

- C. Out of State Conference

Mr. Rivers moved to approve the Consent Agenda, which encompasses Agenda items III (Payroll, Bills, Employment/Resignations/Terminations), and V (New Business) as presented. Ms. Johnson seconded the motion.

There was a typing error and the omission of the roll call vote in the approval of the Consent Agenda: Mr. Rivers should have been Ms. Rivers and the Roll Call Vote was not listed. The Consent Agenda was approved as corrected.

Ms. Rivers moved to approve the Consent Agenda, which encompasses Agenda items III (Payroll, Bills, Employment/Resignations/Terminations), and V (New Business) as presented. Ms. Johnson seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Aye
District 93	Ms. Johnson	Aye
District 209	Ms. Medina	Absent

5 Ayes
1 Absent
Motion Carried

IV. OLD BUSINESS

None at this time.

VI. INFORMATIONAL

A. Enrollment and Classroom Staffing Patterns
Information attached.

Dr. Smith explained that our student numbers are lower this year, however, climbing slowly because families had to register at their home school district. Currently we are at 489 students.

B. Student-Staff Enrollment
Information attached.

C. Program District Child Count
Information attached.

D. Initial Referrals
Information attached.

E. Student Transition Report
Information attached.

Dr. Smith explained the updates are only from the High School this time. The High School staff is working very hard with the students; they are following up with students when they are behind and helping students improve their grades. This semester we had 16 students make the honor roll. Students and staff were very pleased with the outcome and students are very proud of themselves. The two High School Principals are doing a very good job.

F. PAEC Activity Fund Report
Information attached.

G. Police Reports
PAEC Therapeutic Day Elementary: No Police Reports
PAEC Therapeutic Day High School: No Police Reports

On Tuesday, October 18th, we had our first lockdown drill. A sergeant from the Cook County Sheriff's Department SWAT Team and our Officer (Officer Bolden) walked the halls during the lockdown drills and were very impressed at how quickly the staff and students responded to the codes. Through regular safety meetings and running practice drills, PAEC continues to work on prevention and responses to emergencies.

Ms. Johnson asked how many times a year we have these drills? Dr. Smith explained that we have them 4 to 5 times a year and we learn from each one them. Each time we have a drill, the students are better prepared, they know where to go and what to do, and there is better communication with everyone involved.

Ms. O'Connell asked if the lockdown drills bother the younger students. Dr. Smith explained that some younger students do get upset but they are learning what code red means and what they have to do.

H. Professional Development

October 7th – 8:30am to 3pm at PAEC Center - Dr. Marrea Winnega – *Practical Behavior Supports*

PAEC Administration, PAEC Center, PAEC Academy and PAEC Member District Staff

Dr. Smith explained that this Professional Development inservice was very informative and appreciated by all that attended. A lot of helpful information was provided on how to program for students within the autism spectrum. Participants learned a variety of interventions, acquired skills to motivate students to learn, how to set-up their classrooms, the necessary supplies needed, and practical behavior supports, were all discussed.

We also had a small CPI (Crisis Prevention Institute) Training. The training provided strategies on prevention and how to deescalate students exhibiting challenging behaviors.

I. DuPage/West Cook

The Board Briefs from the DuPage/West Cook Governing Board Meeting of September 15, 2016 are attached for your review.

J. Donation

An anonymous donor has donated a 47" LED TV to the PAEC OT/PT Department. This item is valued at \$575.00.

Dr. Smith explained the donated TV is a SMARTV, it's interactive. It will be useful to enhance student's therapy sessions. It is greatly appreciated by all PAEC staff and students.

K. Life Safety Inspection

West 40 conducted a Life Safety Inspection of PAEC Center and PAEC Education Center on September 14, 2016. The building was found to be in good condition with a few minor problems which have been corrected.

Dr. Smith explained the schools are in good shape, only minor issues were found. The issues found at St. Domitilla's were given to the business manager and custodians and they will address and resolve the issues quickly.

L. Program Updates

PAEC Therapeutic Day Elementary School

The first full month of school has been exciting as students have begun to settle back in to the routine of going to classes. As for the program, we recommenced our Activity Night for

the students working hard to maintain 85% on level without any incidents on the bus or trips to the isolation area.

On September 20th, we had a successful Open House along with the High School and the Early Childhood Programs.

PAEC Elementary will be collaborating with a community organization to begin a volunteer after school mentoring program that is incorporated through playing chess. This organization has worked with our students in the past and looks forward to continuing the relationship with PAEC Elementary.

Restrictive Intervention Comparisons - September

Year	Number of Students Enrolled	Time Out	Physical Management
2016-2017	42	7	9
2015-2016	43	4	1
2014-2015	46	8	5
2013-2014	54	8	1
2012-2013	43	22	4

PAEC Early Childhood Program

The Early Childhood Program has started out strong. Our classrooms are quickly filling up. We are in the beginning stages of the First Steps *NEXT* program this month. This program is an "early intervention program" that helps children who are at risk for development of behavior problems in preschool, to get off to the best possible start in school. We will be identifying the children that will be participating in the research project this year, completing parent questionnaires, and administering the initial assessments to the target children.

PAEC Academy

PAEC Academy has been busy benchmarking and assessing students. Teachers have trained on AimsWeb, Teacher Ease, and Lexia in addition to the program assistants being trained on SRA Mastery Reading and the Teachers are becoming more familiar with the new MY MATH program.

We have also formed committees for Curriculum, Sunshine Club, Fundraising, Graduation, Field Day, etc.

Student Council had their first meeting and elections for Student Council President and Vice President have begun. Students will be voting for their favorite candidate to determine the winners. Spirit days and school-wide activities were decided on by the Student Council Representatives from each classroom.

We would also like to thank PAEC Center, PAEC Elementary and PAEC High school, for being so hospitable and providing us space when we were in the position of having to leave St. Domitilla for a few days. We appreciate the sacrifices made on our behalf.

PAEC Center

PAEC Center is back in full swing! PAEC Center was fortunate to welcome Dr. Rodriguez from District 209 for a tour of our building. We proudly took him to every classroom where he met and greeted all of the students! It was a wonderful opportunity to share our programs with District 209.

The students had a great time at the "Back to School" bash on September 6th! Paul Drake came and was the DJ for the bash with his BOOM Box Van and all of the students received small gifts welcoming them back to school!

The students also celebrated the beginning of school by having a "spirit dress up week":

- Wednesday- wear your favorite cartoon character, super hero, t-shirt day!
- Thursday- CUBS or WHITE SOX, show your team spirit, wear your favorite team shirt!
- Friday-PAEC BLUE and WHITE DAY! Wear blue and white - the PAEC Center colors.

PAEC Center building was in good shape when the West 40 inspectors came through.

On September 16th and 17th, several PAEC Center staff members were out on the street corners collecting for the Knights of Columbus! Many staff members at PAEC Center also were generous in their donations to the Tootsie Roll drive as well!

Our annual Open House was held on September 21st. The first 30 families received a book bag full of school supplies donated by the United Methodist Church in Maywood, IL. The turnout was very good as we had about 50 families come and tour PAEC Center. There was also a "uniform exchange" where parents could donate uniforms that their child grew out of and could choose from other sizes that were also donated.

On September 28th, PAEC Center had Picture Day! We had great student attendance that day and hopefully all the pictures will turn out great!

PAEC Center is once again utilizing a Universal sign for all staff to recognize. If a child is having a difficult day, the sign will be a hand up, as if you were being stopped. This is a simple way to ask to NOT SPEAK to the child or to interfere in anyway. All teams are meeting each month and working out curriculum details for our continuum of programming.

- Autistic Spectrum Group (1st Thursday of the month).
- Cross Categorical Functional High School (2nd Wednesday of the month)
- Cross Categorical Transition (3rd Wednesday of the month)
- Team meeting-Cross Categorical Functional Elementary (3rd Tuesday of the month)
- Team meeting-Cross Categorical Adapted (4th Tuesday of the month)

The teachers are utilizing Touch Math, Jolly Phonics, PCI for non-verbal readers, Edmark and the Unique Curriculum at PAEC Center.

The teachers in the Transition classes are using Life Skills 2000, Saddleback, SRA Reading, Remedial Math and the Lexia program. Teachers were retrained in Teacher Ease program to continue doing their lesson planning online. All teachers are integrating these curriculums into the curriculum mapping that will soon be completed for each eligibility.

All staff members are working very hard getting ready for our annual Haunted House which will be held on October 26th and 27th this year.

PAEC Center is looking forward to a great year full of learning and positive thinking!

PAEC Center Vocational/Transition

We currently have nine students employed in the community. All volunteer sites are up and running and two more will be added by the end of the week. The two sites will be at TJ Maxx and Bargains in a Box. Both companies are willing to train the students and have them volunteer learning many new skills. Currently there are 10 volunteer job sites that have been very productive for the students.

PAEC Therapeutic Day High School

PAEC High School recently hired Ms. Ramirez as a full time 1:1 program assistant. Ms. Ramirez will provide direct ELL supports to student (V.N.) who has just moved from Puerto Rico and does not speak English. In collaboration with Ms. Lorek and the Coordinator of

ELL Programs from Proviso Township High Schools 209, Ms. Ramirez will implement ELL curriculum and modify daily lessons to ensure student success and the acquisition of the English language with direct teacher oversight.

The Open House collaboration with PAEC Elementary was a success! Strategies to improve participation at the Open House for PAEC High School include:

- Offering childcare to families.
- Send auto response message to families 24-48 hours prior to event (similar to messages for incumbent weather)

Hispanic Heritage Month

The following homerooms are responsible for a short presentation each morning with a focus on the selected countries: Mexico, Argentina, Columbia, Cuba, Dominican Republic, Guatemala, Puerto Rico, and Spain:

Mr. Hartman, Rm 103 - 9/21 and 10/03
Mr. Dowling, Rm 108 - 9/22 and 10/04
Ms. Erickson, Rm 109 - 9/23 and 10/05
Ms. Bua, Rm 114 - 9/26 and 10/06
Ms. Panek, Rm 115 - 9/27 and 10/11
Mr. Brunet, Rm 116 - 9/28 and 10/12
Ms. Lorek, Rm 129 - 9/29 and 10/13
Ms. Sebesta, Rm 133 - 9/30 and 11/1

Beginning the week of October 3rd, any student who has a failing grade in more than one academic course will be provided after school support until the issue is resolved. Any parent who has questions or concerns regarding missing or incomplete assignments will be directed to contact Mr. Walker. Parents are reminded that it takes close collaboration from home and school personnel and we will continue to work with each family to ensure academic success.

Mr. Walker met with a representative from Northeastern Illinois University about two weeks ago to discuss cohort opportunities for our PAEC employees. Currently, Sandra Beyda (Professor Dean) and Effie Kritikos (Professor and Interim Chair, Counselor/Special Education) are in the process of submitting an application for approval of the cohort to be offered here at PAEC. The application process takes about six months for approval, so we would look to offer the cohort in either spring or fall of 2017.

Report on Goals

Restrictive Intervention Comparisons

<i>Month</i>	<i>Time Out</i>	<i>Physical Management</i>
August	2	3
September	38	6

PAEC Therapeutic Day High School Vocational/Transition

The Hilton Hotel Training Program has begun with students placed in culinary, engineering, and housekeeping. Our morning shift is 10:00 am -12:00 pm and has a total of eight students participating two days a week. The mid-afternoon is 12:30 pm - 2:00 pm and has a total of four students participating two days a week. The late afternoon shift is afterschool until 4:15 pm and has a total of five students participating four days a week. Students working the afterschool session will earn a stipend.

The PAEC Custodial Program has also started with four students participating four days a week. We currently have two students training with the PAEC lunch program and two students working during the lunch hour in a clerical position. Students working during the lunch hour will earn a stipend.

The fundraising committee has opened a school store during lunch. One student will assist with this program each day, earning a stipend.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski and Mr. Loving are continuing the service learning program this school year. We began on September 26th with seven students participating.

Ms. Pietrowski will work with students to complete their transition planning questionnaire and interview. The goal is to have met with each student by the end of the quarter, with regular meetings with seniors working on post-secondary education goals.

Ms. Pietrowski will schedule field trips based on students' transition goals.

Mr. Loving and Ms. Pietrowski have dispersed the first PRIDE module focusing this quarter on the transition domain of employment. Teachers will be presenting this information along with social skills from 11:15 am to 11:35 am each day.

We currently have five students utilizing the Apex Credit Recovery program to advance their graduation date. A number of additional student have expressed interest though we are awaiting payment to get them started.

Previous Student/Graduate updates - Ms. Pietrowski continues to email job leads to four graduates – 2006, 2009, 2012 and 2013.

- 2014 graduate is looking for full-time work during the week, continues earning money by playing music on weekends.

- 2015 graduate has finished his apprenticeship program for concrete forms and he is working as full-time journeyman.

- 2015 graduate has recently updated her resume.

Upcoming Events

10/28/2016 – College Visit – North Park University, Chicago

Intervention Team

District 87

Whittier

One Behavior Coach is assigned to a kindergarten classroom to help train a new Instructional Assistant assigned to a student that coaches worked with last school year. The Aide's role in implementing the student's behavior plan and how to record observational data is being covered.

A student in another kindergarten class is being observed by another Behavior Coach to help gather information on a student with challenging behaviors.

Consultation is being provided to the teacher of the PAEC SE classroom for a student with particularly extreme behavior outbursts.

Jefferson

A Behavior Coach is assigned to a first grade classroom to provide behavior support with a student who has been exhibiting very challenging behavior. His behavior has created numerous situations on a daily basis that required additional help from staff outside the classroom. Behavior data collection has been put in place to monitor progress and a STOIC behavior plan is being implemented.

Sunnyside

Two Behavior Coaches have been observing and collecting behavior data in three kindergarten classrooms several times a week. Consultation with PST members and administrators is ongoing in determining the level of behavior support that may be warranted.

District 89

Roosevelt

One Behavior Coach is providing daily class-wide behavior support, and individual monitoring of one student in a second grade classroom. Regular meetings with the teacher and school support staff are being held to review progress and assess the effectiveness of the behavior strategies.

Melrose Park

One Behavior Coach is assigned to a kindergarten student with self-injurious and aggressive behaviors that occur several times each day. This student has panic attacks and toileting issues, also on a daily basis. Intense close monitoring of this student throughout the school day by the Behavior Coach and support staff is necessary to prevent safety risks.

District 93

Hillside

A Behavior Coach has just recently been assigned to a kindergarten classroom to assist in monitoring a student with challenging behaviors. He is currently helping with frequent redirections, verbal praise and individual help with the direction of the teacher. A meeting was held with the parent and another meeting is scheduled to develop a preliminary behavior plan.

District 209

The behavior interventionists at both Proviso East and West continue to monitor sophomore students that they worked with last year. A few freshman students have been identified by Deans and referred, but the schools' Student Assistance Teams have not yet met to review all freshmen and identify students that may benefit from additional support.

First Step Next PreK Research Project

Nine of the 14 PreK classrooms now participating in the First Step Next PreK research project have had the student screening meetings with the teachers to identify the possible students qualifying for participation. The other five classroom screenings are scheduled for next week. The next step, after screening and identification, is to obtain parental consent for students so that they may participate. The PreK Behavior Coach and teacher meet with the parents, explain the program and obtain written consent.

After parental consent is obtained, baseline data collection commences. Weekly conference calls with the researchers in Oregon and our LADSE counterparts continue. Training for teachers and support staff is scheduled for October 25th and 26th at PAEC.

Ms. Dempsey asked, when will a final decision be made on First Step? Dr. Smith explained that PAEC is currently going through the process of obtaining permission from parents and there are screenings underway to identify students that will participate in the study.

Ms. Dempsey asked, who will get the supplies/kits? Dr. Smith explained that the kits will be utilized to implement the First Step interventions.

Ms. Dempsey asked, will the IEP form change? Dr. Smith explained that the IEP form will not change. However, there is a new system called, Power IEP and a representative will be at PAEC on November 17th to provide a demonstration of the Power IEP Program. This will give us an opportunity to review the components and ask questions to determine whether or not it will address our overall needs.

Ms. Dempsey asked, will there be any additional cost to district 92 for participating in the First Step Program? Dr. Smith explained that there will not be any additional cost to any of the districts participating in the First Step Program. It will all be paid with grant money by the researchers from Oregon. The teachers will receive a stipend. There are no special licenses needed.

Dr. Smith explained that there will be training on October 25th and October 26th. The Researchers from Oregon will be at PAEC and all participating staff in the First Step Program will receive training. The staff will receive regular updates once the interventions start.

The study will run for a couple of years. The kits will be supplied to the participating classrooms but they cannot be shared with others, as this will alter the data and not provide accurate information/updates. There will be training and support throughout the school year for everyone that participates. It's a really nice opportunity for all and it will cost nothing to the districts.

Psychology Department – Ms. Mary Therese Geary, Lead

There was a psychologists' meeting held September 16th. The following agenda items were covered:

- New staff were introduced: Psychologists Jennifer Orrico, Angelo Rivera, and bilingual psychologist Estefania Rosas. Psychologist Intern Paola Gonzalez-Bonet, practicum students Kelsie Reed, Ashley McDowell, and Kelly Holmes.

- Mary Therese Geary has begun making site visits to schools where psychologists are assigned. These visits will continue throughout October.

- Psychologists' evaluations and reports will be streamlined this school year, including only relevant information needed to measure student progress and determine eligibility for special education services.

- Charlie Cooper previewed the First Step Next for Pre-K students.

- The procedure for requesting a bilingual psych evaluation was reviewed. Prior to obtaining parent consent, one of the bilingual psychs will consult with the team to help determine the need for a bilingual evaluation.

- Charlie Cooper shared the schedule for the Mindfulness Committee meetings for this school year. Social Worker Lindsey Holsten will be the co-chair.

- The psych evaluation committee will continue to be comprised of Michael Cermak, Mallory Miller, Jenny Kusy, and Mary Therese Geary. The psychs will revise the Danielson model evaluations for psychs gathered from outside districts and develop a final plan for psychs to be implemented beginning the 2017-18 school year.

Professional Development:

- Several psychs attended the Senate Bill 100 Presentation held at PAEC on August 19th. Attorney, Courtney Stillman, reviewed the Bill and its implications for student discipline.

- Mary Therese Geary held a PAL-RW training September 22nd for new PAEC and staff members who will be implementing the intervention. Another training is scheduled for October 11th at the District 87 Administration Office. Further trainings will be scheduled at the request of district administrators for new district staff members.

- PAEC psychologists Anisa Hussain and Jenny Kusy will attend the ISPA fall conference October 6th and 7th at the Chicago Marriott in Schaumburg. Sessions include "Restorative

Justice”, “Interventions to Improve the Academic Performance of Students with ADHD”, and “Bullying Prevention and Intervention”.

Upcoming Event: “Practical Behavior Supports” (for students with ASD)
Friday October 7, 2016 - 8:30am – 3:00pm - PAEC High School Gym
Presenter: Dr. Marrea Winnega

Social Work Department – Ms. Lisa Pirrello, Lead

Mr. Rick Tangedahl (PAEC Wrap/LAN 60 Coordinator, designated PAEC Homelessness Liaison and Crisis Committee Co-Chair) will be facilitating a Crisis Committee Meeting on November 18th at 1:30 pm in the PAEC H.S. Therapeutic Day School Conference Room. Additionally, Mr. Tangedahl will coordinate and facilitate monthly, the LAN 60 Committee Meeting, every 3rd Wednesday, with the next meeting scheduled on November 19th at 12:30 pm in the PAEC Center Board Room.

Ms. Jill Collins and Mr. Saumil Patel (PAEC School Social Workers-PAEC Center Program) participated in the PAEC Center Tootsie Roll Drive on September 16th and Open House on September 21st. Additionally, both social workers are coordinating and preparing the following: Red Ribbon Week material and themes for week of October 17th – 21st; the Mobile Dentist Program for PAEC Center students on October 13th; Special Olympics registration and Blue Tie Dye T-shirt Fundraiser; and Prevention Training to District Members in October (specific date TBD). Mr. Patel and Ms. Collins continue to facilitate student social work groups and facilitate classroom team meetings. Both will be participating in the PAEC Haunted House Event on October 26th and 27th, from 5:30 pm-8:30 pm.

Ms. Marsha Stout (PAEC School Social Worker-Jefferson) is a member of the Jefferson School Social/Emotional Committee and serves as the 4th Grade Liaison. Additionally, Ms. Stout is facilitating 1st grade cross categorical, 2nd grade, and PAEC Classroom student social skills groups, as well as facilitating Friendship Group, the kindergarten social/emotional groups, and providing crisis intervention services, when needed.

Ms. Kenya Dockens (PAEC School Social Worker-Hillside) is currently facilitating the 7th Grade Life Skills Group, using a curriculum based on the growth mindset. Currently, the 7th Graders in this group have recently completed a creative presentation (i.e., commercials, rap songs, etc.) to explain how the brain works after researching the brain’s function in learning. Additionally, Ms. Dockens co-facilitates Club Lead; currently student members are celebrating Hispanic Heritage month through creating posters which are displayed throughout the building, alongside morning announcements honoring members of the Latino community.

Ms. Kathy Haritos (PAEC School Social Worker-Sunnyside/MacArthur) is currently a member of the Sunnyside School PBIS Team and is a Tier II/Tier III Interventionist. Additionally, Ms. Haritos is an active member of the Sunnyside and MacArthur School SEL Team. As such, Ms. Haritos has facilitated the SEL Team Meetings at Sunnyside and MacArthur School; created a proposal and presented to the principal at Sunnyside the SEL Student and Parent Surveys; introduced the SEL Team at the Sunnyside Open House and provided parents with community resources; and formulated the SEL Team at Sunnyside to include the school counselor and two school psychologists to be active members with her.

Ms. Ashley Walters-Burger (PAEC School Social Worker-MacArthur) is a member of the MacArthur Problems Solving Team (PST) whereby interventions are discussed to be used for students who are currently struggling. Ms. Walters-Burger is currently facilitating the Morning Advisory Group with 17 students who she and other school members check in with and have discussion or activities, as a way to start these identified students’ day on a more positive note. At the MacArthur Middle School Open House/Resource Fair, Ms. Walters-

Burger assisted with inviting 14 community organizations to come and share with the parents, the various mental health, sports, and other community agency programs serving District 87 students and their families. Additionally, Ms. Walters-Burger is involved in the following: implementing the MacArthur School SEL Needs Assessment to determine what type of SEL Groups are needed for the 2016-17 school year; overseeing the Student Ambassadors Program whereby various MacArthur students are selected as school leaders who assist with numerous school sponsored events; managing Student Builders Club Volunteers at the Run4Paws 5k run, for a local Hillside Shelter; participating as one of the POMS coaches for the MacArthur School student cheer/dance team; supervising the Student Mentoring Program whereby 8th grade student mentors are selected and assigned as mentors to students in a 6th grade classroom; and providing assistance during PSAT Testing.

Ms. Monette Carlos (PAEC School Social Worker-PAEC EC Program) is currently facilitating Promoting Alternative Thinking Strategies Social Skills Group, twice per month, for her three Early Childhood cross categorical classrooms. Ms. Carlos facilitates a Play Therapy Group in all E.C. classrooms 1-2 times per month and provides a social skills center once a month when teachers have rotating centers for the cross categorical classrooms and twice a month in the Autistic classroom. Additionally, for every new student that enters the Early Childhood Program, Ms. Carlos generates an Entry Early Childhood Outcome (ECHO), which is sent to the state. For the PAEC Elementary School Open House that occurred on September 20th, Ms. Carlos created a resource table for the Early Childhood parents including handouts.

Ms. Dana Gutmann and Mr. Christopher Hofer (PAEC School Social Workers-PAEC H.S Therapeutic Day School) provided a slide presentation, at the PAEC H.S. and Elementary School Open House that occurred on September 20th, whereby they covered the various school social work services that are provided by the PAEC Social Work Team in the PAEC Elementary and High School programs. Ms. Dana Grace (PAEC School Social Worker-PAEC H.S. Therapeutic Day School) created a Family Needs Assessment that was handed out to all the parents attending the September 20th Open House so as to ascertain specific additional student/family needs or supports required beyond resources available within the Proviso Township Community. Ms. Gutmann and Ms. Grace assisted the principal, Mr. Walker, in creating a "Students Coming to School Under the Influence Protocol". Mr. Hofer assisted the principal, Mr. Walker, in finding an online application to track student engagement within the classroom setting. Ms. Pirrello (Lead School Social Worker-PAEC SW Dept and PAEC H.S. Therapeutic Day School) assisted the principal, Mr. Walker, in creating the new "PAEC H.S. Therapeutic Day School Truancy Policy" that is to be implemented during the 2016-17 school year. Additionally, all PAEC H.S. Social Workers facilitate all homeroom team meetings, whereby PAEC H.S. student's academic, behavioral and social/emotional progress is discussed.

Ms. Pirrello (Lead School Social Worker-PAEC SW Dept) sent out notices to all PAEC School Social Workers who will be evaluated during the 2016-17 school year using the new PAEC School Social Worker Performance Evaluation, with the first set of school social work observations being completed by Ms. Pirrello between October 15th - December 15th. Ms. Pirrello will be presiding over the Illinois School Social Work Supervisors and Coordinators Council Fall 2016 Meeting and Workshop to occur on Friday, October 7th. Additionally, Ms. Pirrello will be attending the Illinois Association of School Social Workers Conference October 27th and 28th, and presenting the Geraldine Tosby Award to two school social work interns who will be attending the conference.

Mr. Brandon Christensen and Ms. Lindsey Holsten (PAEC School Social Workers-PAEC Elementary School) currently are leading Social Skills Classroom Groups once a week, with Ms. Holsten facilitating social skills groups K-3rd grade and Mr. Christensen facilitating social skills groups 5th- 8th grade. Topics covered in September/October 2016 in the social skills

groups are: Calm Classroom, Mindfulness, and Self Regulation. Ms. Holsten, also, co-facilitates a Zones of Regulation 4th - 5th grade weekly group with the PAEC Occupational Therapist. Additionally, Mr. Christensen and Ms. Holsten run the PAEC Elementary School Recycling Program on a weekly basis, with PAEC Elementary Students chosen to assist in collecting items that may be recycled. Mr. Christensen and Ms. Holsten also facilitate all morning team meetings, whereby PAEC Elementary student progress is discussed and also assist with PAEC Elementary Student Morning Announcements (i.e., Pledge of Allegiance; announcing PAEC PAW winners, honoring Hispanic Heritage, etc.). Ms. Holsten and Mr. Christensen have taken over the responsibility for overseeing, supplying and maintaining the PAEC Elementary Positive Behavior Incentives Program and assisted alongside Ms. Carlos, with the PAEC Elementary Open House on September 20th.

The PAEC School Social Work Department's next In-Service Training will be:

Friday, November 18, 2016, "Embodying Self Regulation: Movement Therapy Treating Mood Disorders. Presented by L. Cao-Baker, 10:00 AM - 1:00 PM at PAEC High School

OT/PT Department – Ms. Julia Barnicle, Lead

We received our items from the Container Store and have reorganized the OT/PT office at PAEC Center.

The AT team is helping teachers and students initiate activities for 2016-17.

The AT Team attended the Infinitec West Coalition meeting on September 14th at Marquardt Administration Center in Glendale Heights from 12:00 pm - 3:00 pm.

OT/PT/AT Lead attended the following:

- In-service on Senate Bill 100 on August 19th at PAEC Center from 9:00 am - 11:00 am.
- Management Meeting on September 9th at PAEC Center from 12:00 pm - 3:00 pm
- RETA Security meeting on September 21st at PAEC Center from 10:00 am – 11:30 am
- OT/PT Coordinators meeting on September 27th at the Rafferty Administration Center in Schaumburg from 10:00 am - 12:00 pm

Our OT's/PT's attended the following in-services over the last month:

- Early Childhood Interventions and Autism Spectrum Disorder on September 8th at Mettawa, IL from 8:00 am - 3:30 pm.
- Medicaid Training on September 19th at PAEC Center from 2:00 pm - 3:00 pm.
- Staff meeting on September 15th at PAEC Center from 11:30 am - 1:30 pm.

We had 6 therapists participate in the District 87 Pre-School Screenings at Jefferson Elementary School on September 22nd from 4:00 pm - 7:00 pm.

A television has been donated to the OT/PT Department. The plan is to utilize the television for student interaction, meetings, and continuing education. The OT/PT Department will have a committee research and determine the appropriate program to best fit our students needs here at PAEC Center.

Speech/Language Department – Ms. Anne Coenen, Lead

PAEC SLPs assisted District 87 with their Preschool Screenings on September 22nd at Jefferson Elementary.

The Speech Department had their first meeting on September 22nd and discussed procedures such as paperwork requirements, Early Childhood Outcomes, Random Moment in Time Study, AT Team procedures, CRT changes, accessing information in the department Google Drive folders, etc.

Carrie Slaymaker, SLP from LinguaHealth, provided professional development on September 22nd from 12 pm- 3 pm. The program was "Best Practices in Working with English Language Learners: Intervention" and was well attended and received by the staff.

The Speech Department is looking forward to a full day professional development course on October 20th that will be presented by Dr. Lonnie Harris on Fluency.

Nina Giannos will be joining the PAEC staff on October 6th as a 3 day/week SLP to assist with the caseload and responsibilities at Proviso East High School. We look forward to having Nina on our team!

Special Olympics

Signing up for Special Olympics has ended and we have a total of 63 student-athletes enrolled for Special Olympics for the 2016-2017 school year.

Mr. Ling attended the Special Olympics Annual Meeting on September 21st in Addison. Discussed were rule changes, dates for competition as well as scheduling of games for basketball. PAEC Basketball begins November 1st. We are expecting to have 4 teams; 2 High School and 2 Junior teams. We were able to schedule a total of 26 games for the upcoming basketball season and we are still looking to add a few games to the Junior team's schedule.

Mr. Ling has been meeting with the current coaches and also bringing in a few new coaches this year to meet the needs of our student-athletes.

Mrs. Mulcahy has continued the Special Olympics Fundraiser Dinner/Auction. The event will take place Friday, October 7th at 6:30 p.m. in Oak Brook at Drury Lane. Many PAEC student-athletes and coaches will be in attendance.

HOTSTUFF After School Program

The HOTSTUFF After-School Program will begin on October 20th which is also our *Lights On* after school celebration. We will celebrate by having a pizza party which has been donated by Home Run Inn.

Referrals

Enrollment is lower than it has been in the past; at this time we have 15 children enrolled. Many phone calls have been made to parents to remind them about the HOTSTUFF application. Ms. Collins-Mular will continue to send out applications to all of the supervisors, social workers and special education directors in the districts, LAN 60 members, and other community leaders that have referred students to HOTSTUFF in the past.

Ms. Collins Mular will be attending 3 Health/Resource Fairs to distribute HOTSTUFF applications for our program.

Healthy Me and Nutrition Programs

Members from the Snap Ed program (UIC Extension Program) will provide a program every Thursday, 3:00 pm to 4:15 pm, for the three younger groups. Their sessions will focus on exercise and learning how to prepare a nutritious snack.

PLCCA will provide a group on Thursdays, 3:15 pm to 4:15 pm, for the Junior High boys and Junior High girls. Their classes will be focusing on issues such as mental health, team building and bullying.

Ms. Kelly Sierra from Loyola Health Program will come in once a month to provide a Nutrition Class for the Junior High students.

Garden

The Garden is now in the process of being harvested. We picked tomatoes, cucumbers, squash, and zucchini. The next step is to harvest all of the herbs and the remaining tomatoes, cucumbers and squash. We will then winterize our garden.

Saturday Family Events

We have 3 family events planned:

- We will be attending the UIC Flames games on December 18, 2016 and February 18, 2017. The basketball games are free and they send a bus which provides free transportation for everyone.
- Our Annual Trim-A-Tree will be November 19th. We are going to make original ornaments to represent PAEC and HOTSTUFF.

VII. OTHER

Ms. Boeh, PAEC Assistant Executive Director, gave a brief update on items she is currently working on. PAEC continues to increase technology in student's hands. Recently the following items were purchased: 20 IPADS for PAEC Center, 10 Chrome Books for PAEC Academy, 5 IPADS for Early Childhood. These purchases were made with "Fundraising Monies" and not billed to the Districts.

Ms. Boeh explained, PAEC continues to wait for a response to E-rate.

Ms. Tryon, PAEC Business Manager, gave a brief update on items she is currently working on: The Auditors completed their audit and it went very well. They will be coming to our December Executive and Governing Board meetings to give a presentation and provide information on the audit.

Ms. Tryon is also starting to set up files and work on the budget timeline. Information on the timeline will be provided at December's Board meetings.

One of our goals this year is to update the Secretaries Evaluation form and process. A couple of our member districts have shared their evaluation forms with PAEC and we are looking at them. Once the form and process has been completed, we plan on evaluating all secretaries by the end of the school year.

The June 2016 State Reimbursements have not been released yet. Dr. Smith made phone calls to the comptroller and was told that because of the partial State Budget, law suits were filed and the Comptroller was required to pay certain bills first. There are currently not enough funds to pay out all the categorical. The Comptroller projected the June payments would be made in September 2016 but now will not be paid out until December 2016. Also, the Comptroller's office is unable to give a projected date for the release of the September 2016 (1st quarter 2016/17) reimbursement. All Superintendents and Business Managers have been notified by Ms. Tryon.

Ms. Medina asked, with the reimbursement payment being delayed, is PAEC staff getting paid? Ms. Tryon explained that all PAEC staff has been paid. Ms. Tryon also explained that all transportation money will go back to the home districts because they are now responsible for paying their own transportation invoices.

Ms. Tryon understands the challenges and will keep everyone up to date on this situation.

Ms. Clark Smith wanted everyone to know that despite the rumors, District 88 is not withdrawing from the PAEC Cooperative. The rumors are not true and District 88 plans on continuing being part of the PAEC Cooperative.

VIII. CLOSED SESSION

There was no reason to convene into Closed Session.

IX. ADJOURNMENT


Ms. Dempsey moved to adjourn the meeting at 6:36 PM for lack of further items to discuss. Ms. Clark Smith seconded the motion.

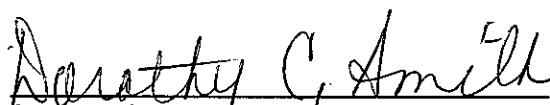
Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 89	Ms. Rivers	Aye
District 92	Ms. Dempsey	Aye
District 93	Ms. Johnson	Aye
District 209	Ms. Medina	Aye

6 Ayes
Motion Carried

Respectfully submitted,


Peg O'Connell
President of the Governing Board


Dorothy Clark Smith
Secretary of the Governing Board

TS/lc