

COMMUNITY RELATIONS

8:32 Observations and Evaluations of Students with Disabilities

The parents/guardians of Member District students with disabilities are encouraged to visit P.A.E.C. classes as observers.

The parents/guardians of Member District students with disabilities, qualified professionals retained by or on behalf of the parents/guardians and independent educational evaluators shall be permitted reasonable visits to any P.A.E.C. schools, facilities, buildings, or programs as provided in this Policy and Administrative Procedure 6:120-AP2, (*Access to Classrooms and Personnel*).

The parents/guardians of students attending P.A.E.C. programs shall be permitted reasonable visits to observe their child or their child's current or proposed educational placement, services, or program.

An independent educational evaluator or qualified professional retained by or on behalf of the parent/guardian shall be permitted reasonable visits to observe and/or to conduct an evaluation of a student or the student's current or proposed educational placement, services, or program. If an evaluation includes interviews with P.A.E.C. personnel, the interviews must be scheduled in advance of the visit with the Principal or other Administrator. The Principal or Administrator may limit interviews to only P.A.E.C. personnel who have information relevant to the student's current or proposed educational placement, services, or program.

LEGAL REF.:105 ILCS 5/14-8.02(g-5).

CROSS REF.:6:120 (education of Children with Disabilities), 8:30 (Visitors To and Conduct On School Property)

ADOPTED:October 11, 2011

Proviso Area for Exceptional Children (P.A.E.C.)
